

Franklin Township Schools

PARCC Performance 2015-2016

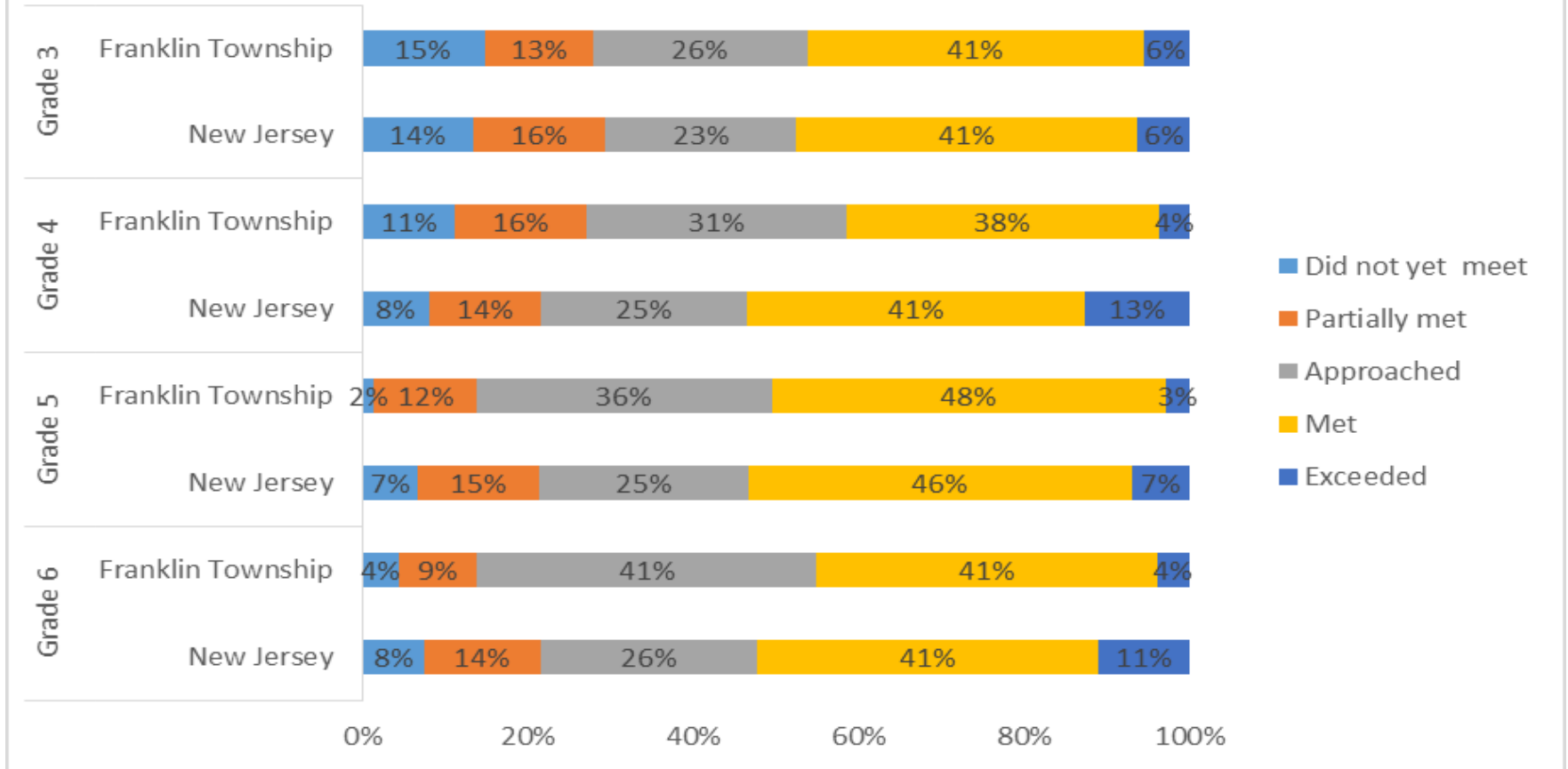
Township of Franklin Public Schools



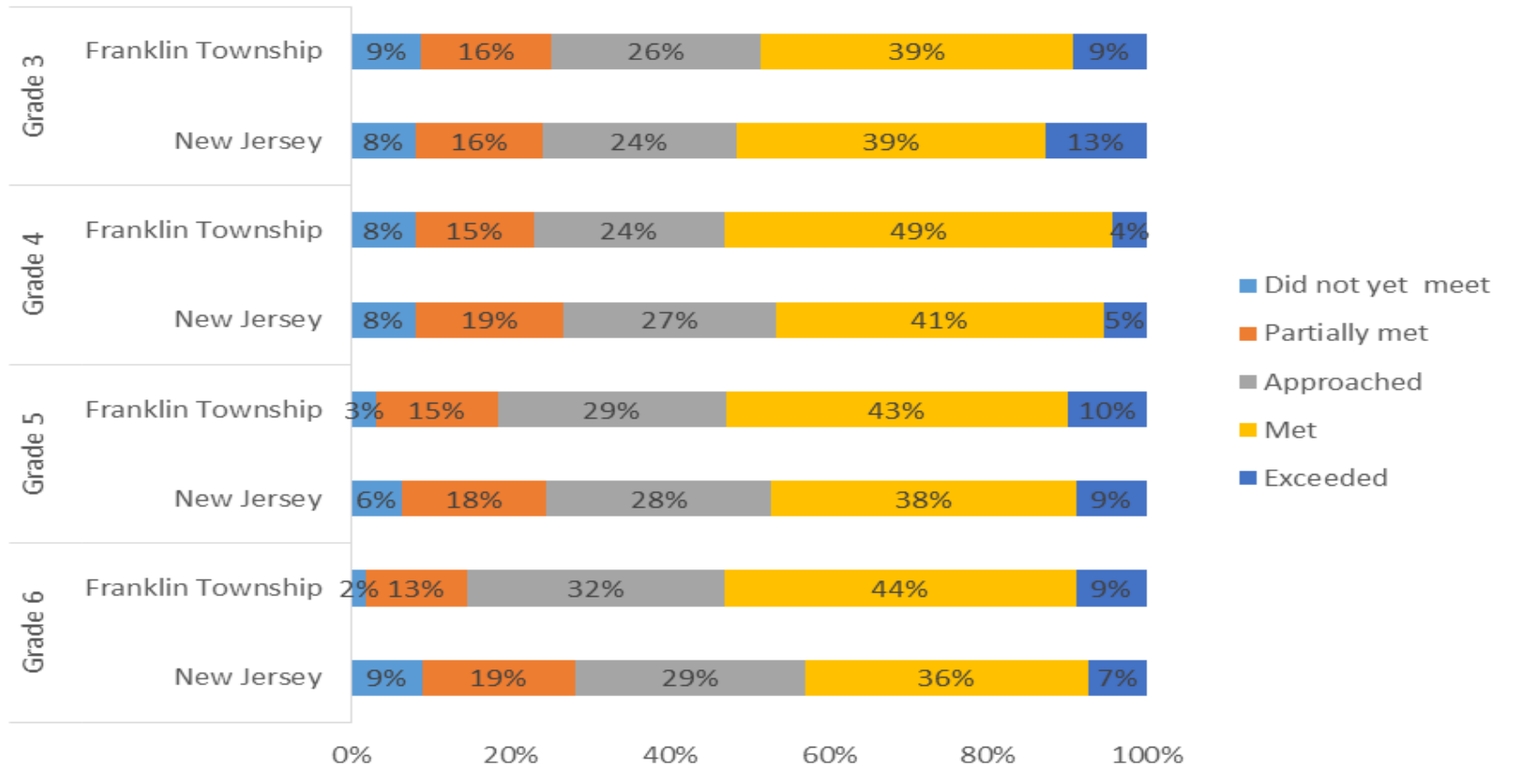
- District Performance Level Summary
- Comparison Data
 - State data is currently still unavailable



FRANKLIN TOWNSHIP PERFORMANCE DISTRIBUTION ON PARCC ELA, 2015-16



FRANKLIN TOWNSHIP PERFORMANCE DISTRIBUTION ON PARCC MATH, 2015-16

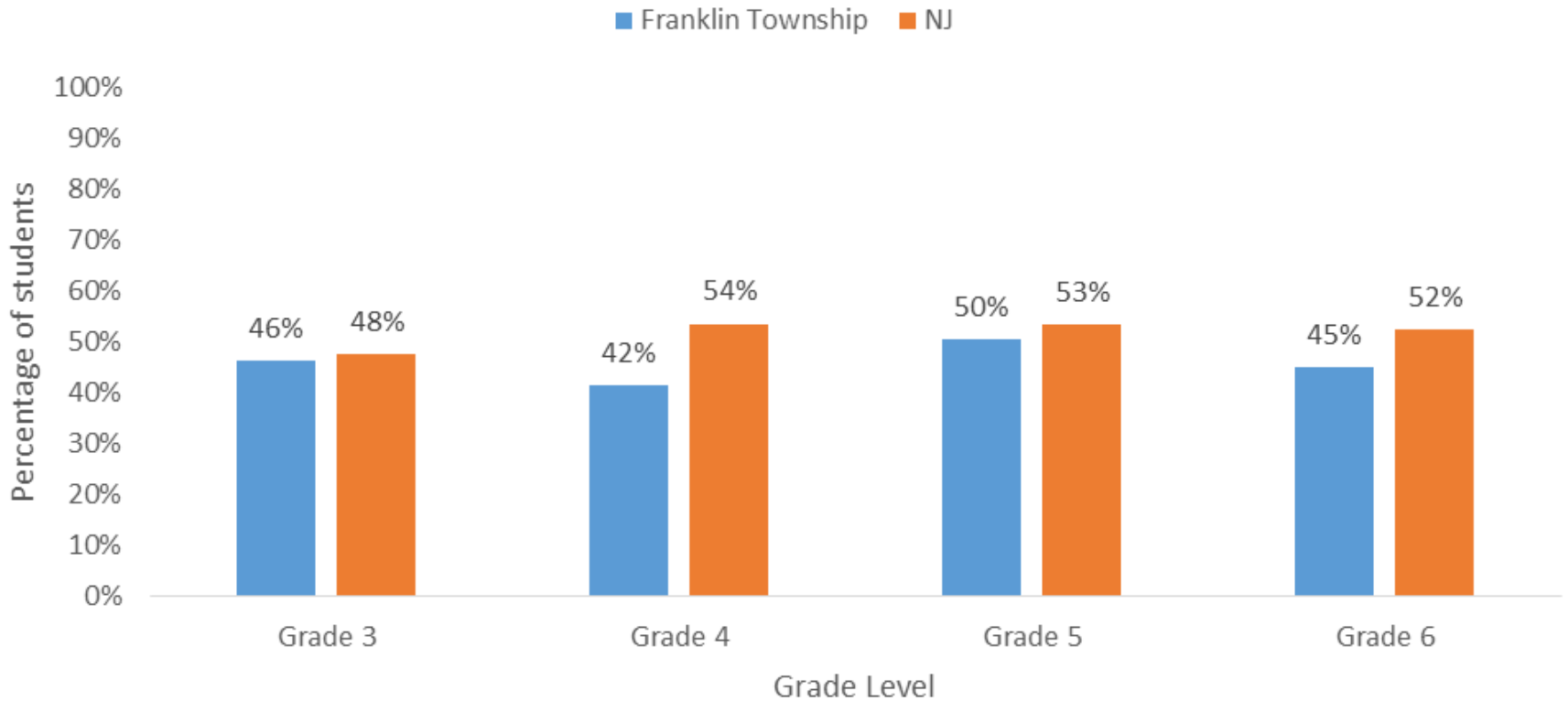


Comparison Data

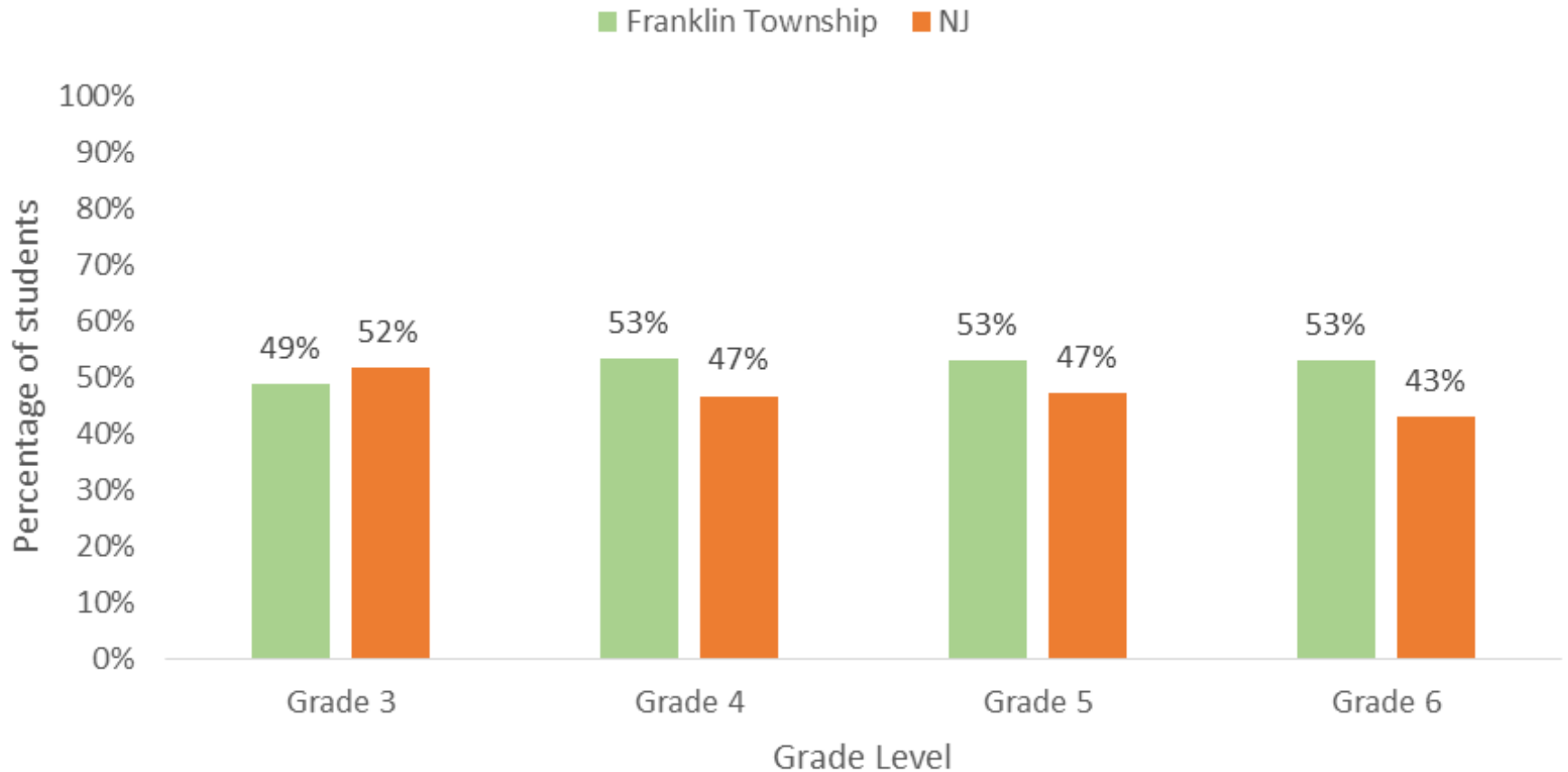
Looking at different groups of students ON or ABOVE Grade Level (Scoring 4 or 5) on PARCC



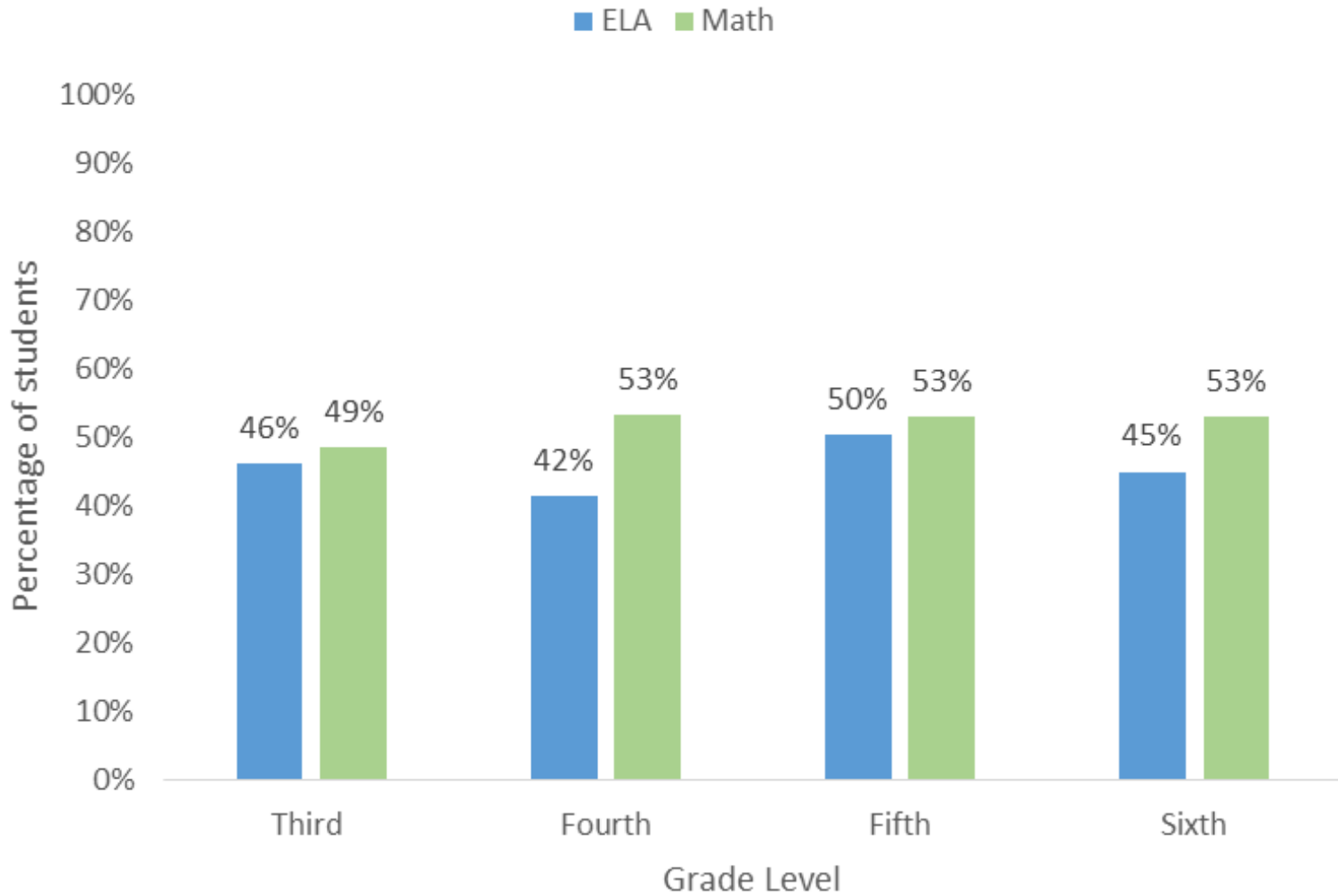
Percentage of Students On or Above Grade Level on PARCC ELA 2015-2016



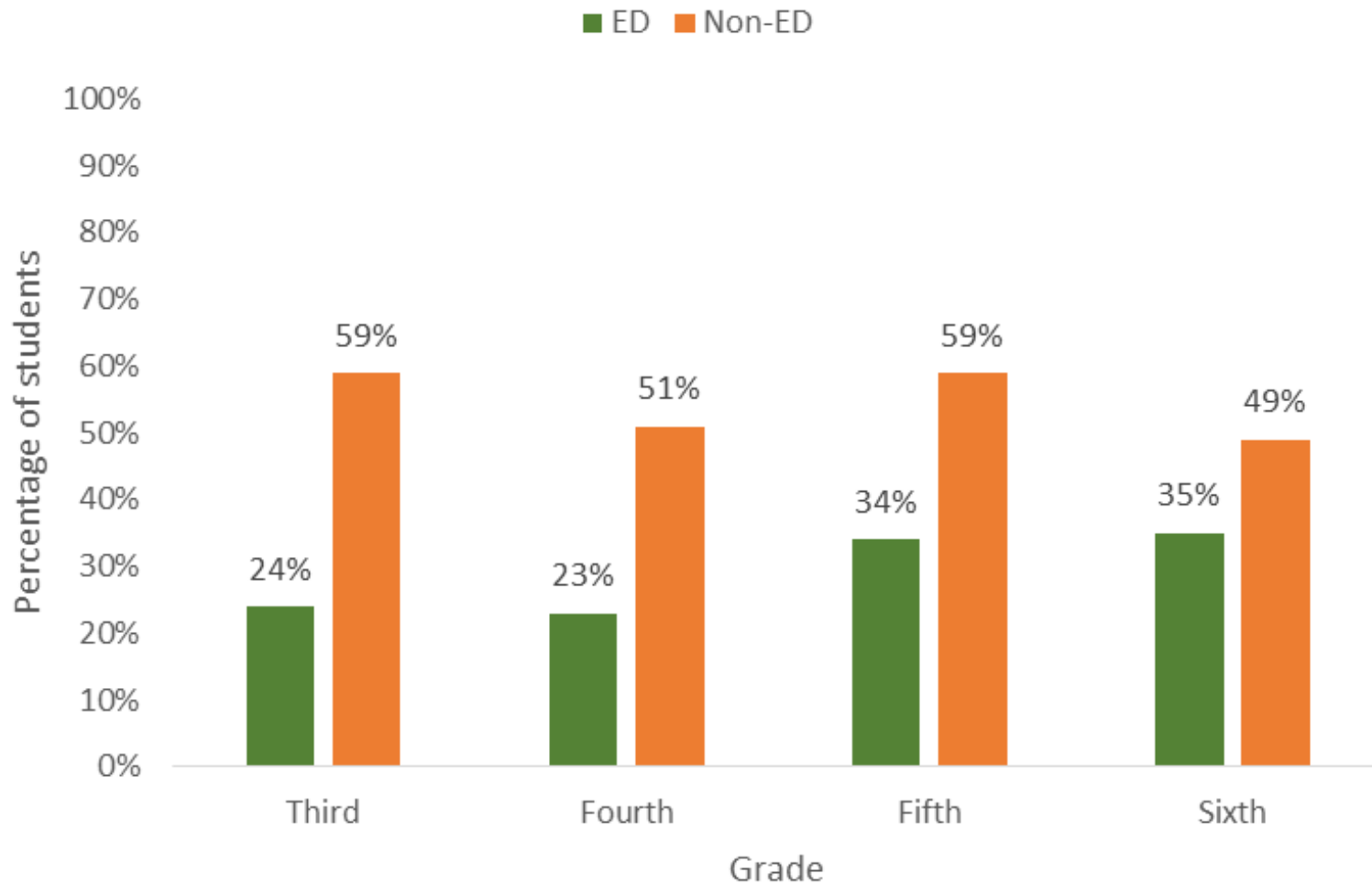
Percentage of Students On or Above Grade Level on PARCC Math 2015-2016



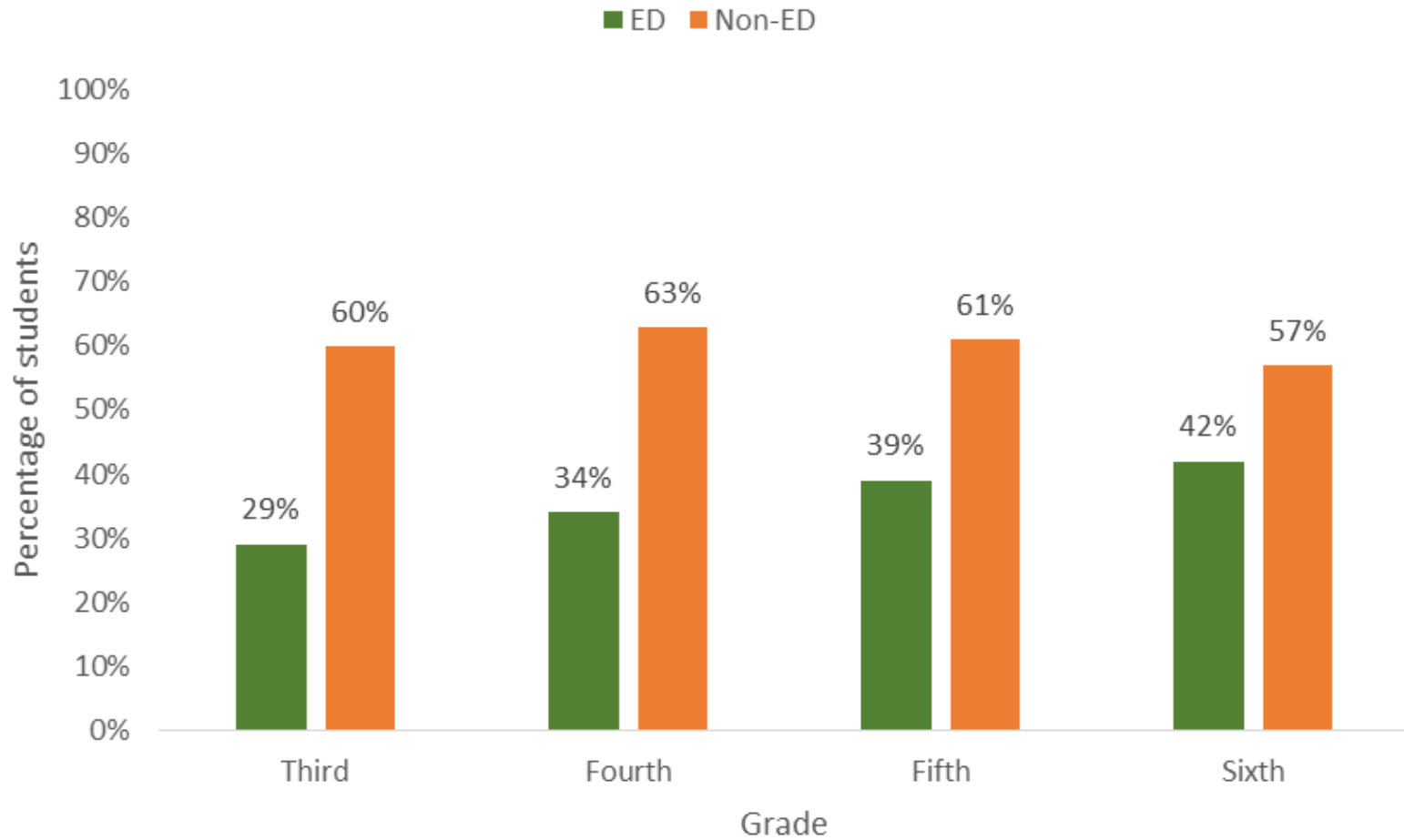
Math vs ELA Performance at Franklin



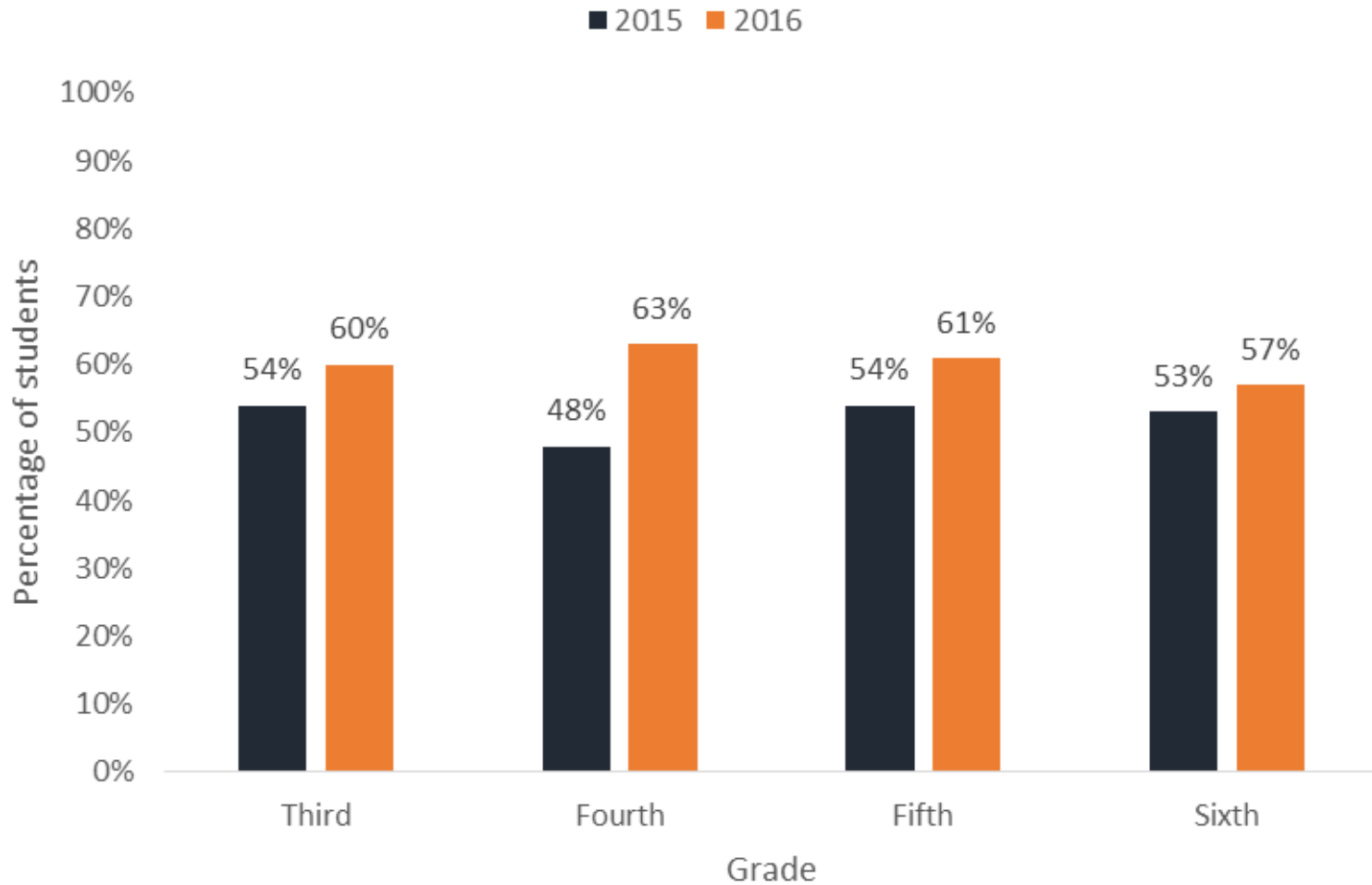
Comparison of ED and Non-ED students on ELA



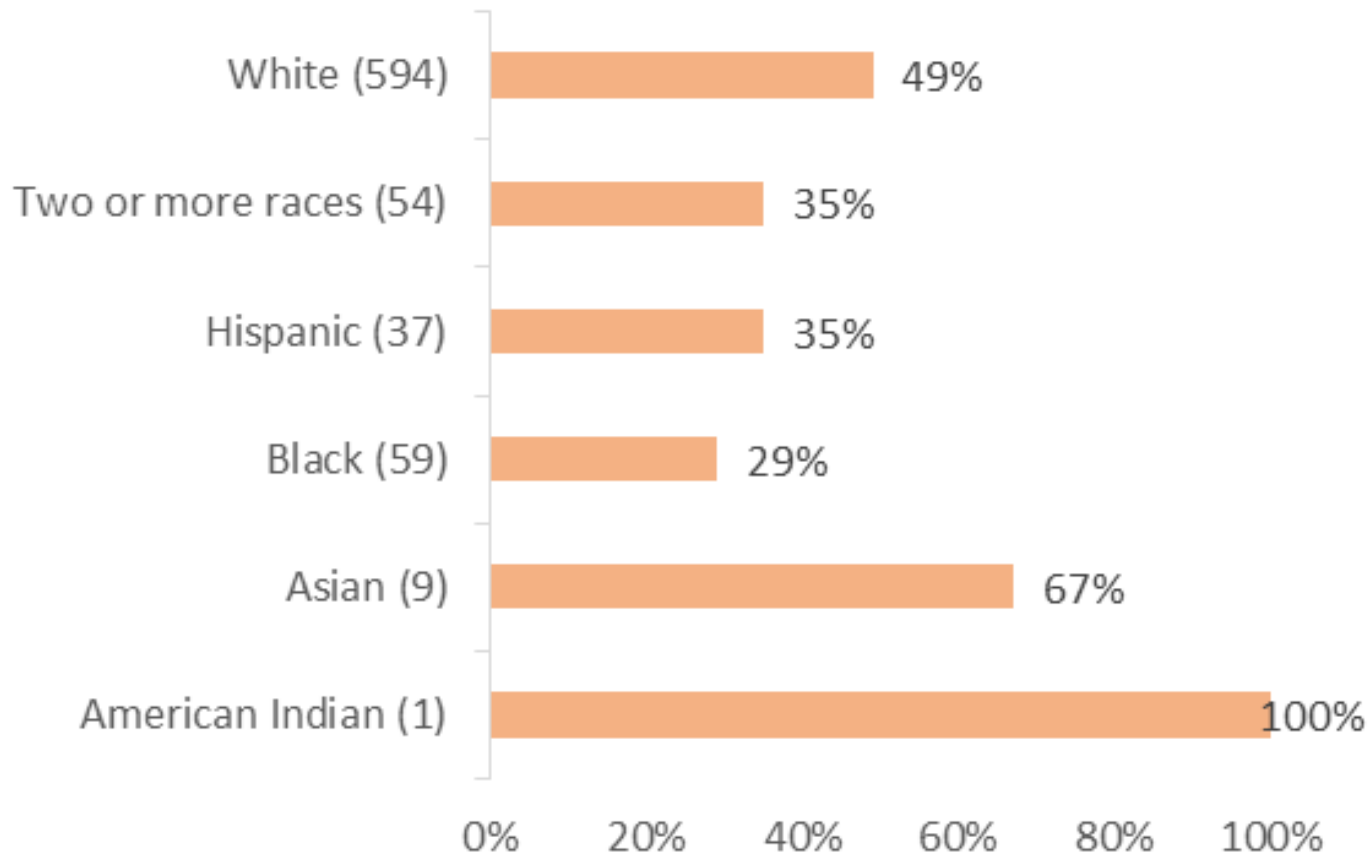
Comparison of ED students with Non-ED students on Math



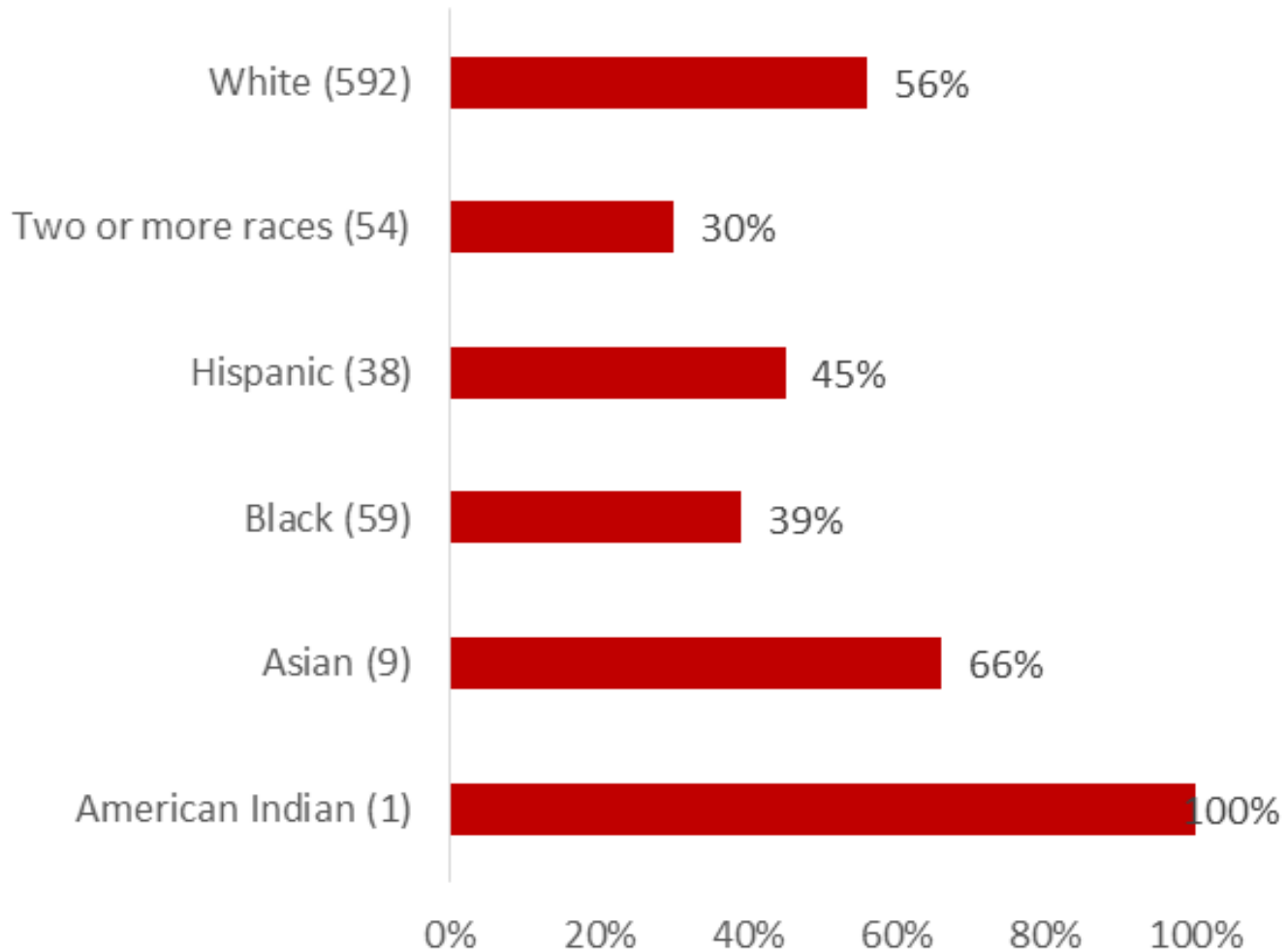
Comparison of Non-ED students on Math in 2015 to 2016



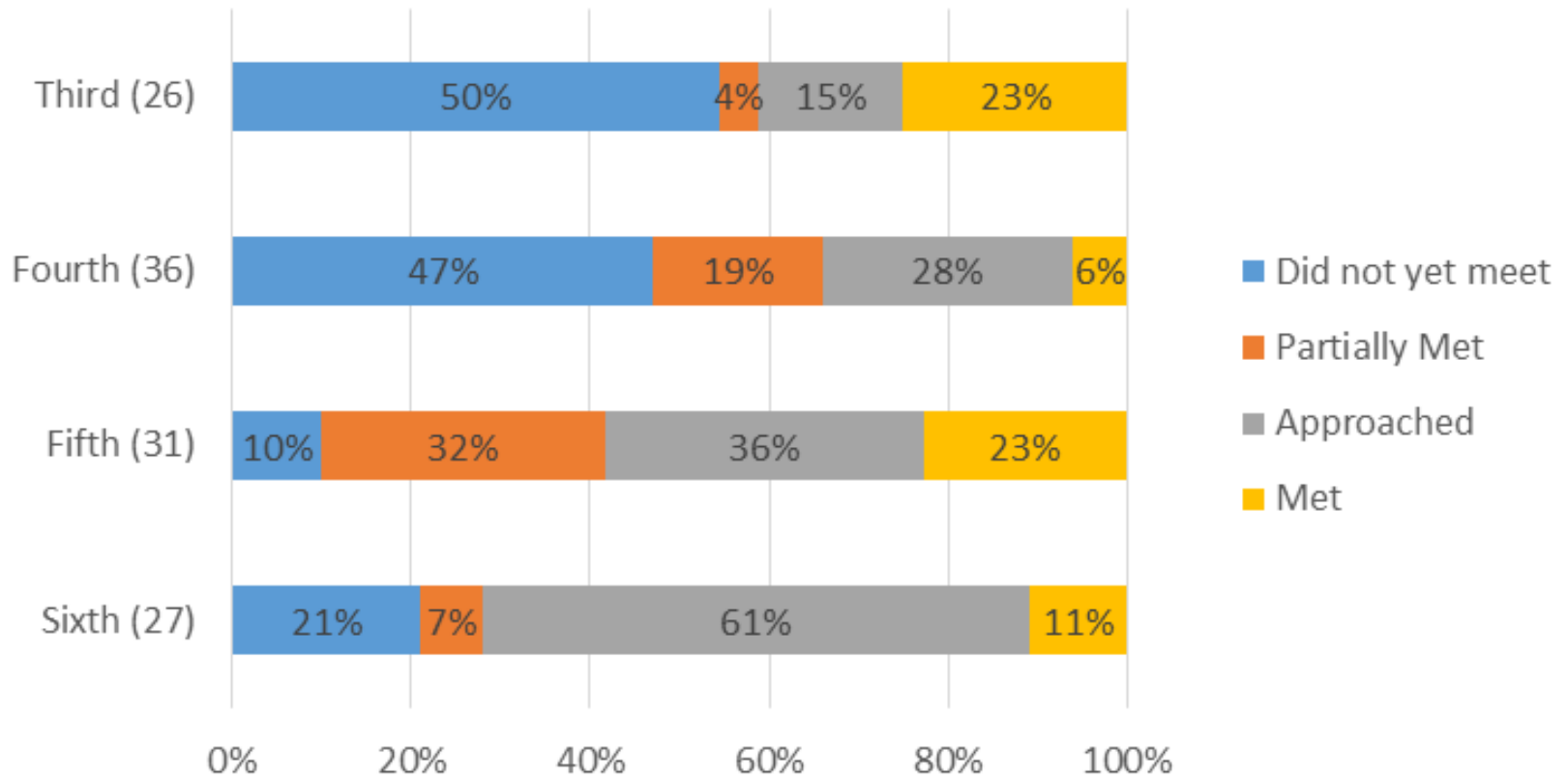
Passing rates on PARCC ELA by Race



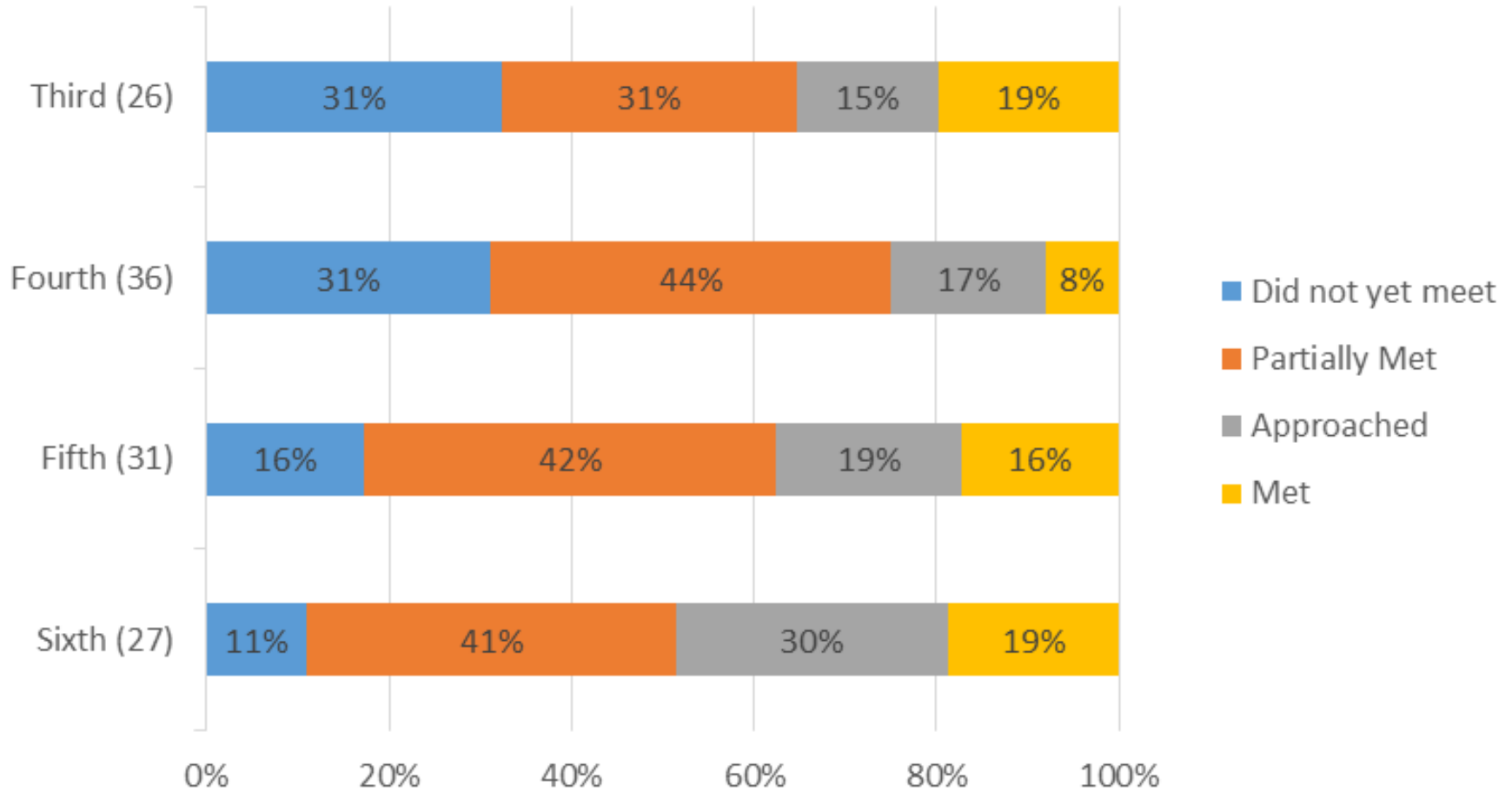
Passing rates on PARCC Math by Race



ELA Performance for Students with Special Needs



Math Performance for Students with Special Needs

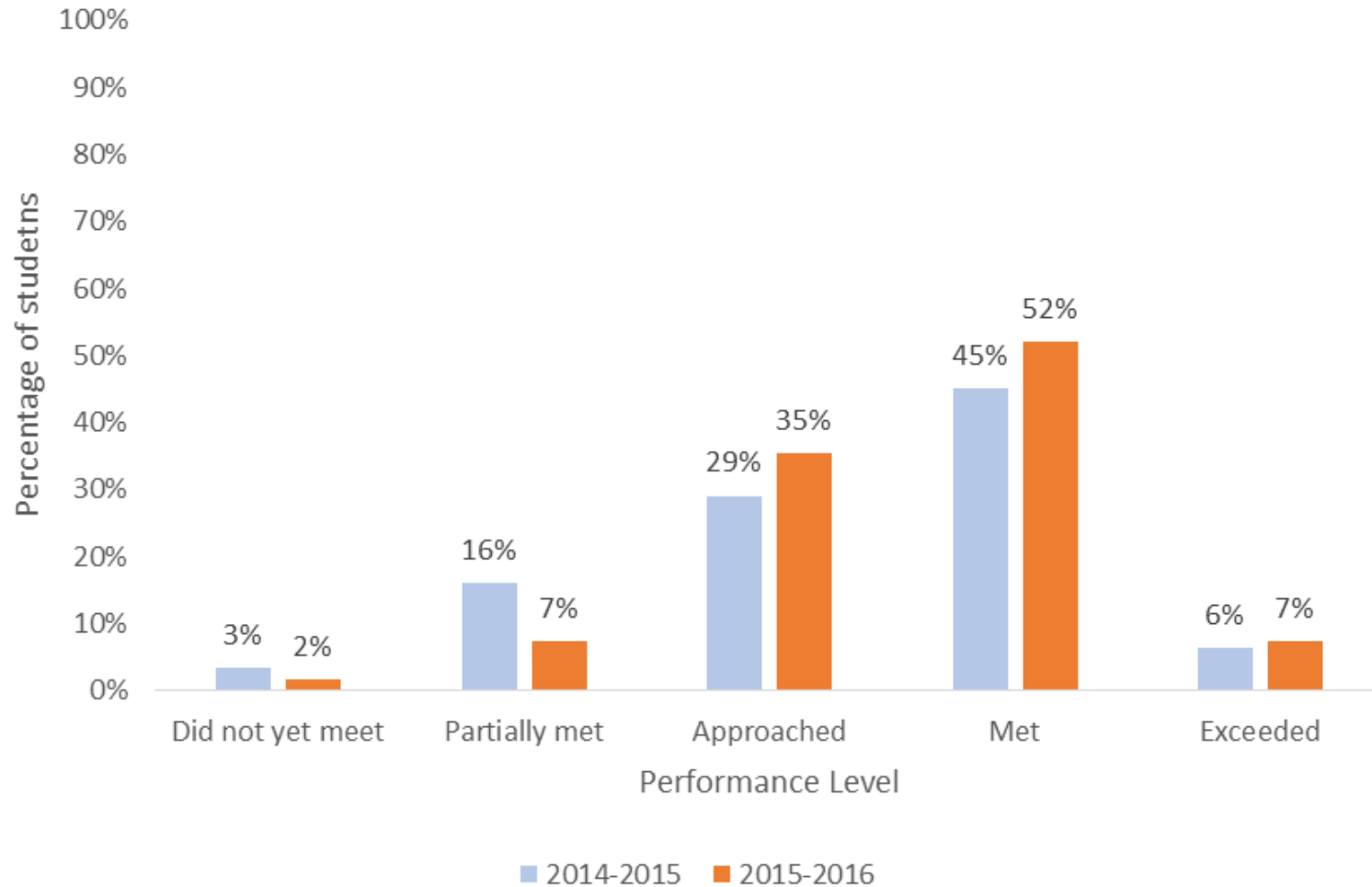


Cohort Data

- 4th graders (2015) to 5th graders (2016)
- 5th graders (2015) to 5th graders (2016)
- 5th graders (2015) to 6th graders (2016)
- 6th graders (2015) to 6th graders (2016)

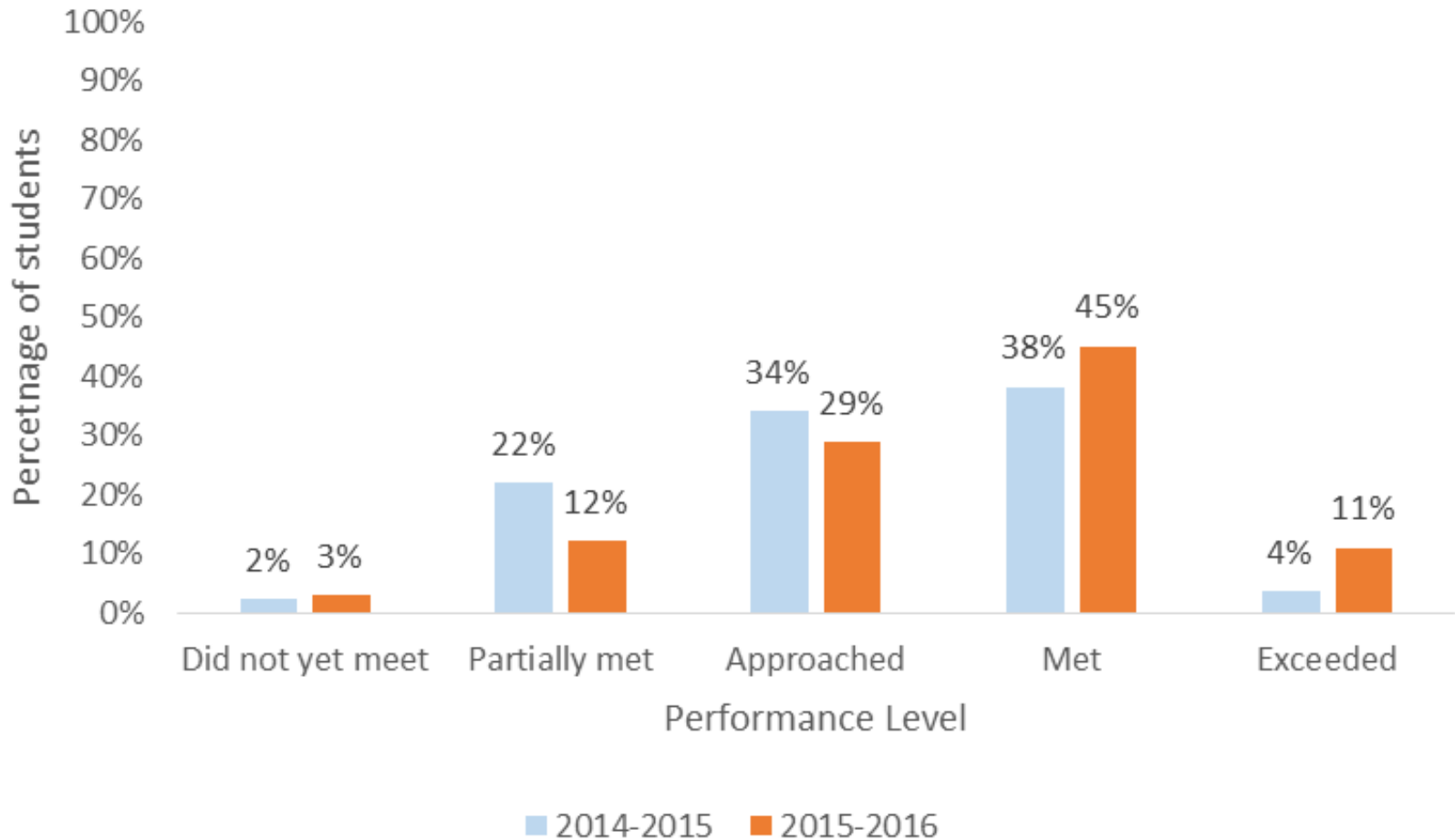


PARCC ELA 4th graders (2014-2015) to 5th graders (2015-2016)

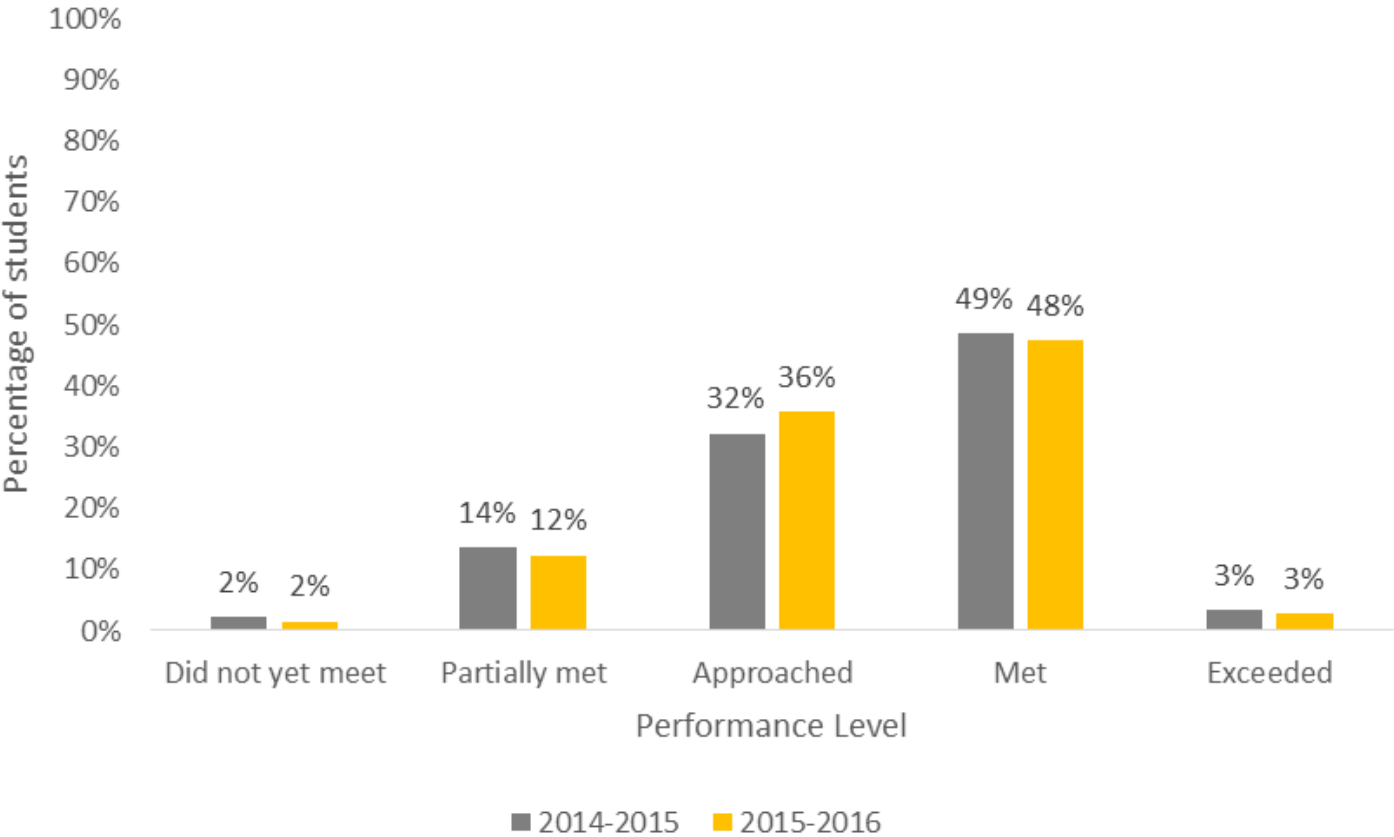


PARCC Math

4th graders (2014-2015) to 5th graders (2015-2016)

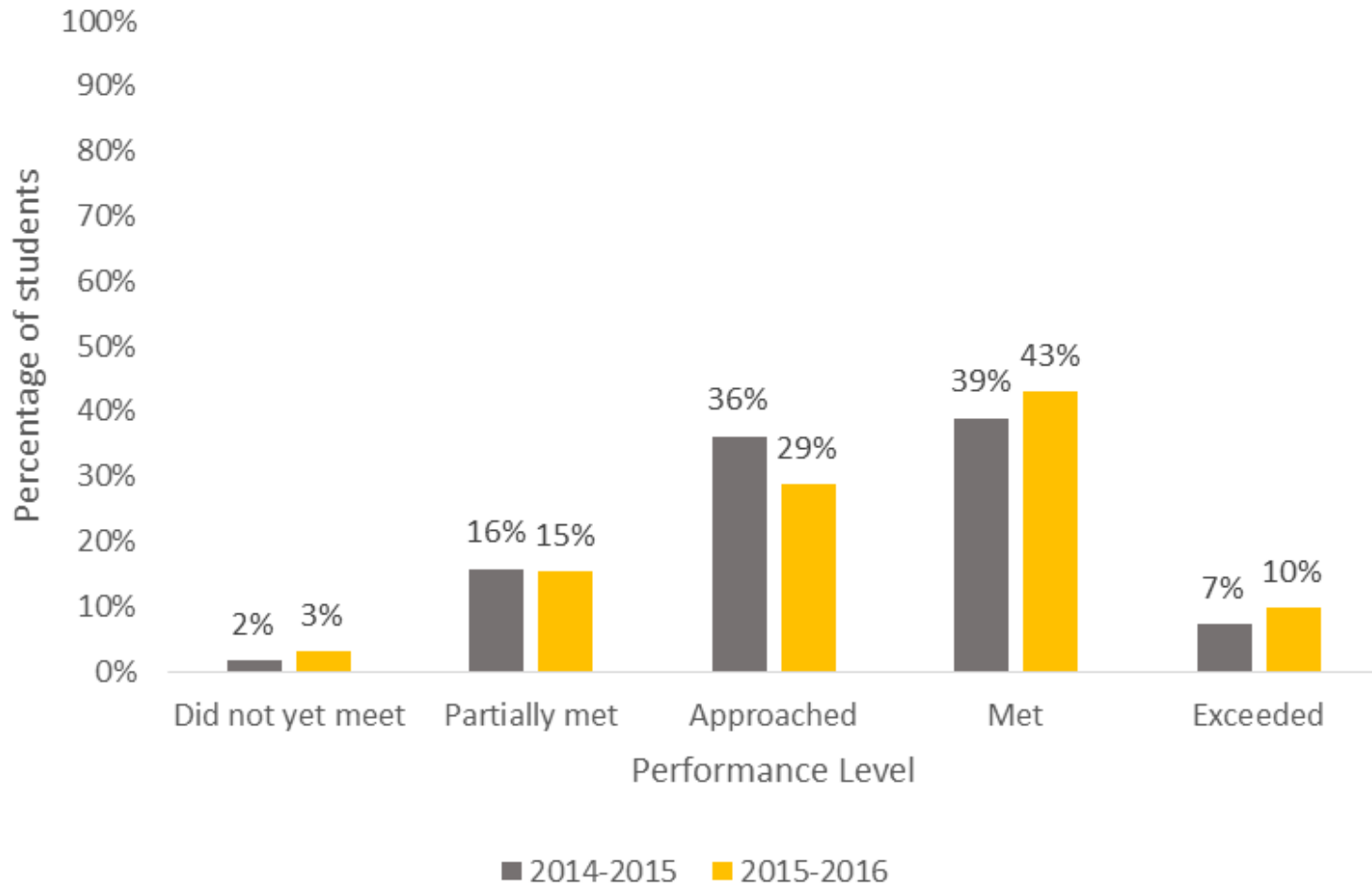


PARCC ELA
Comparison of 5th graders (2014-2015) to 5th graders
(2015-2016)



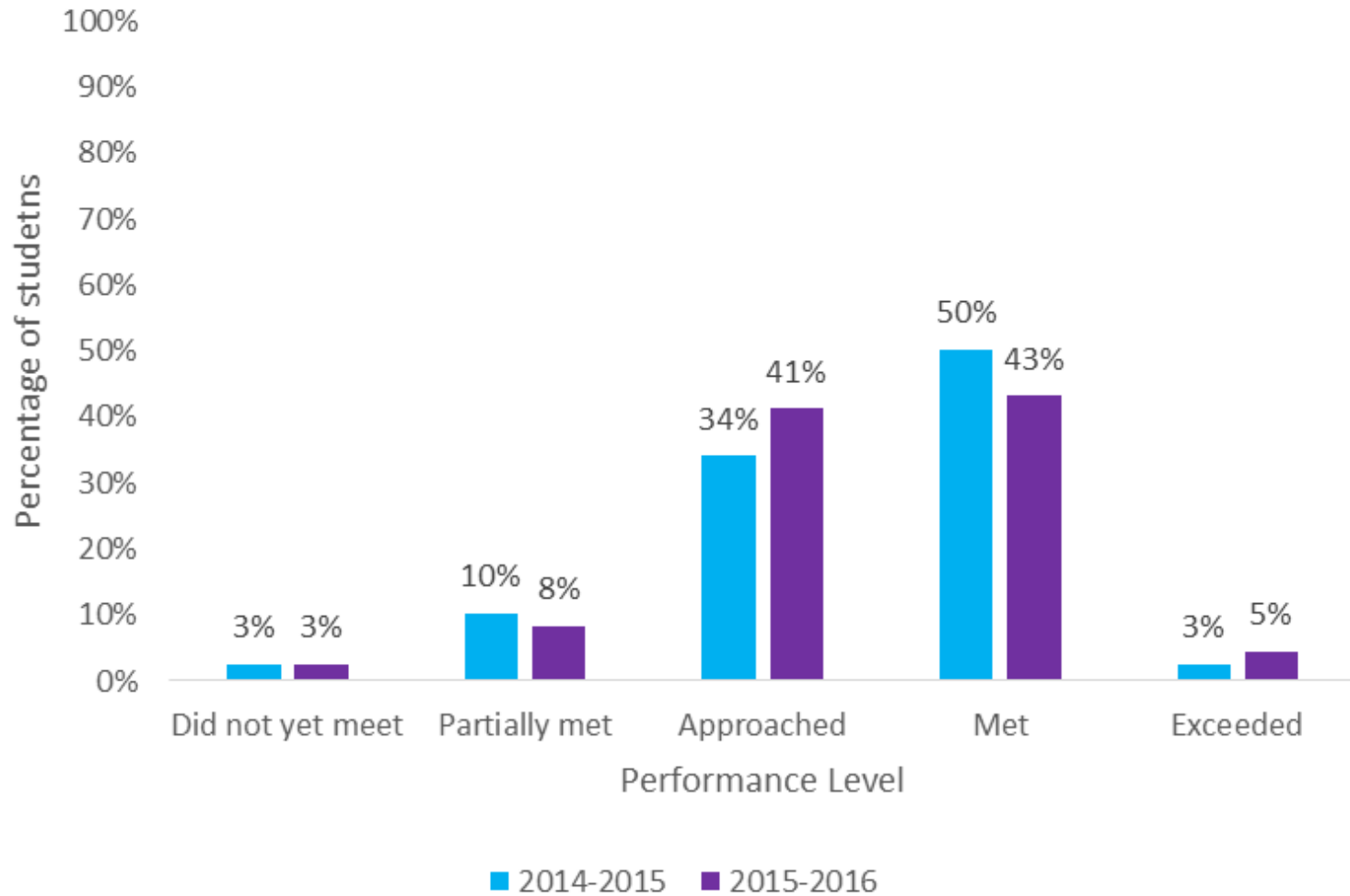
PARCC Math

Comparison of 5th graders (2014-2015) to 5th graders (2015-2016)



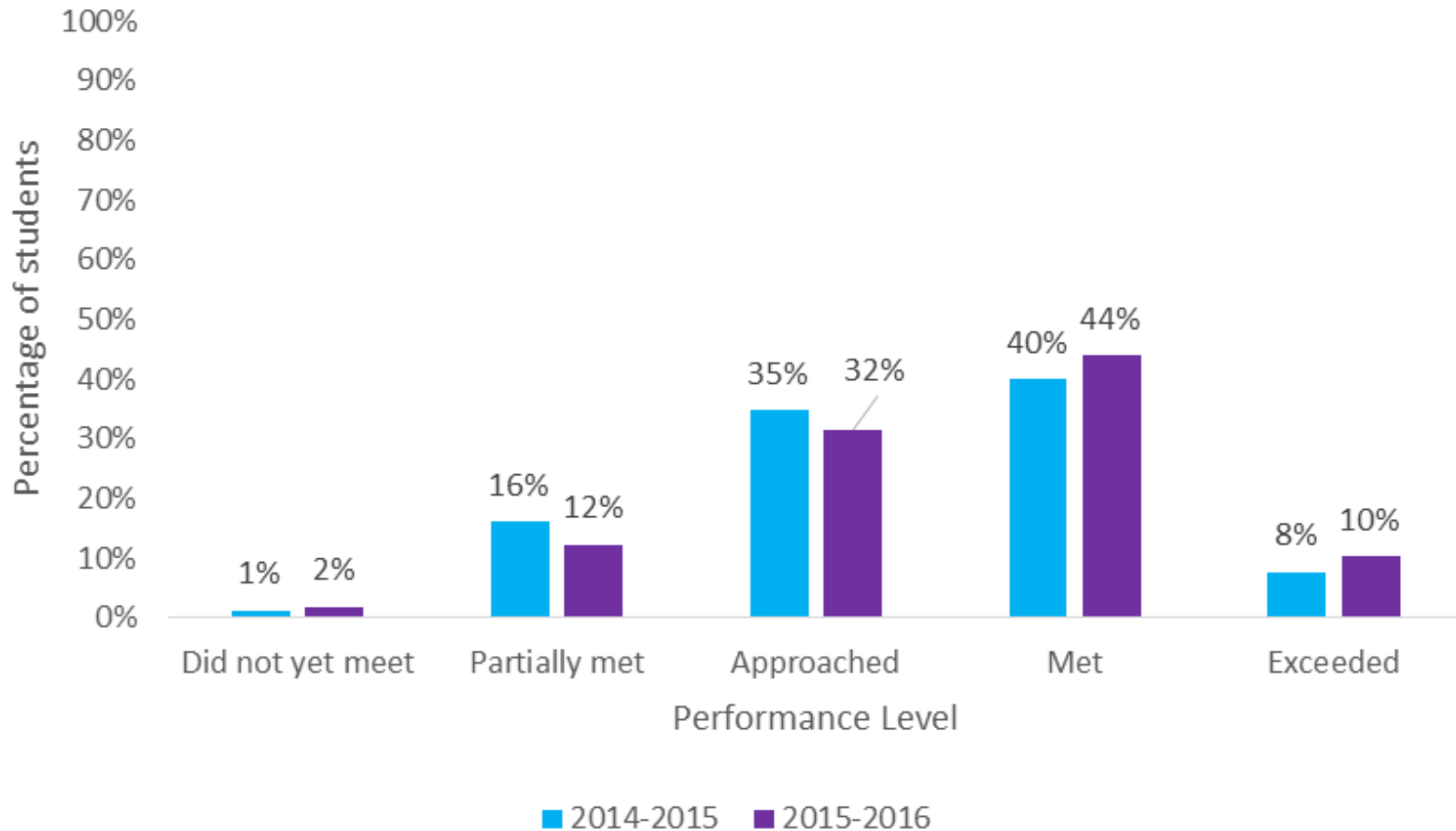
PARCC ELA

5th graders (2014-2015) to 6th graders (2015-2016)

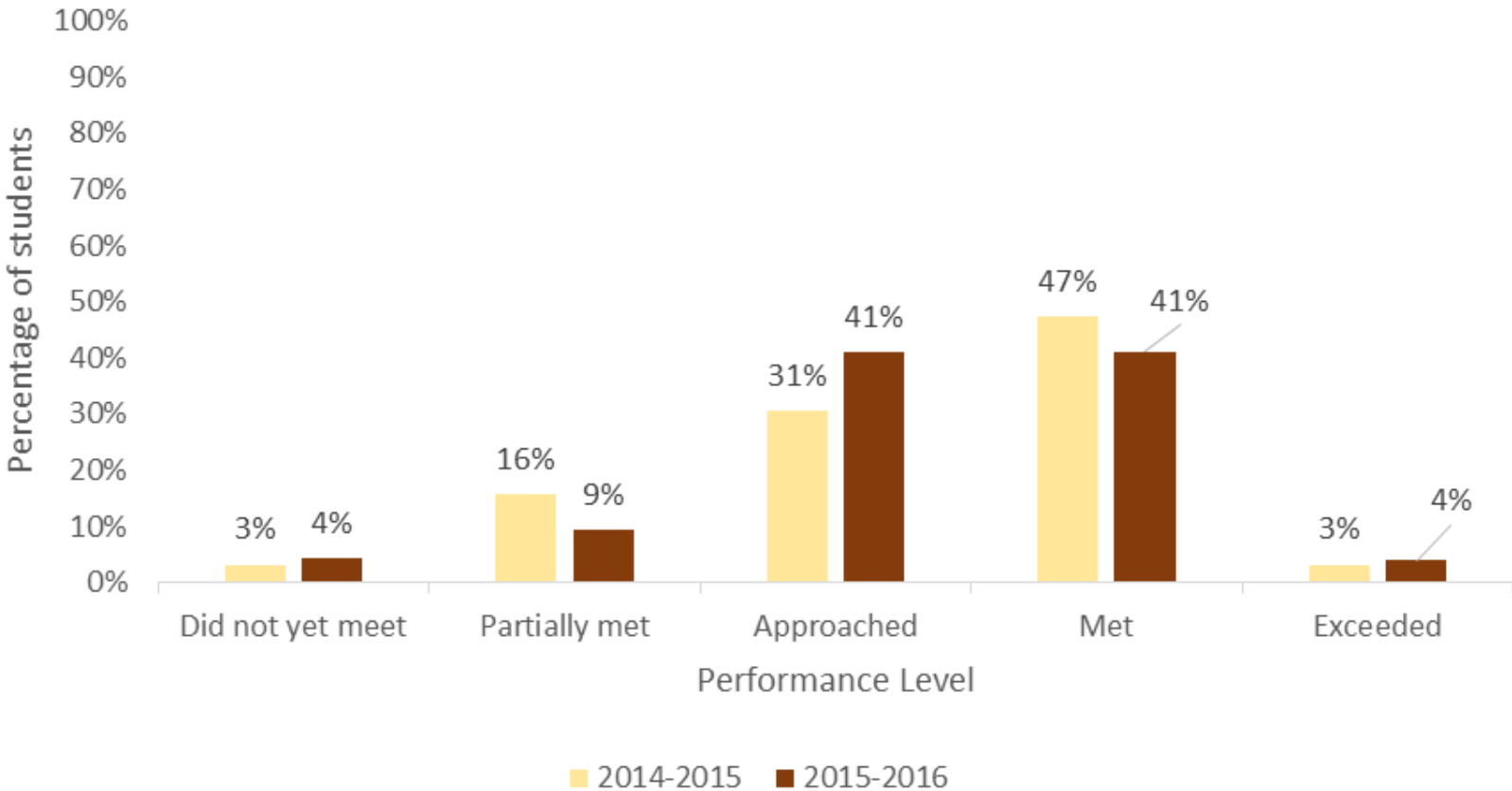


PARCC Math

5th graders (2014-2015) to 6th graders (2015-2016)

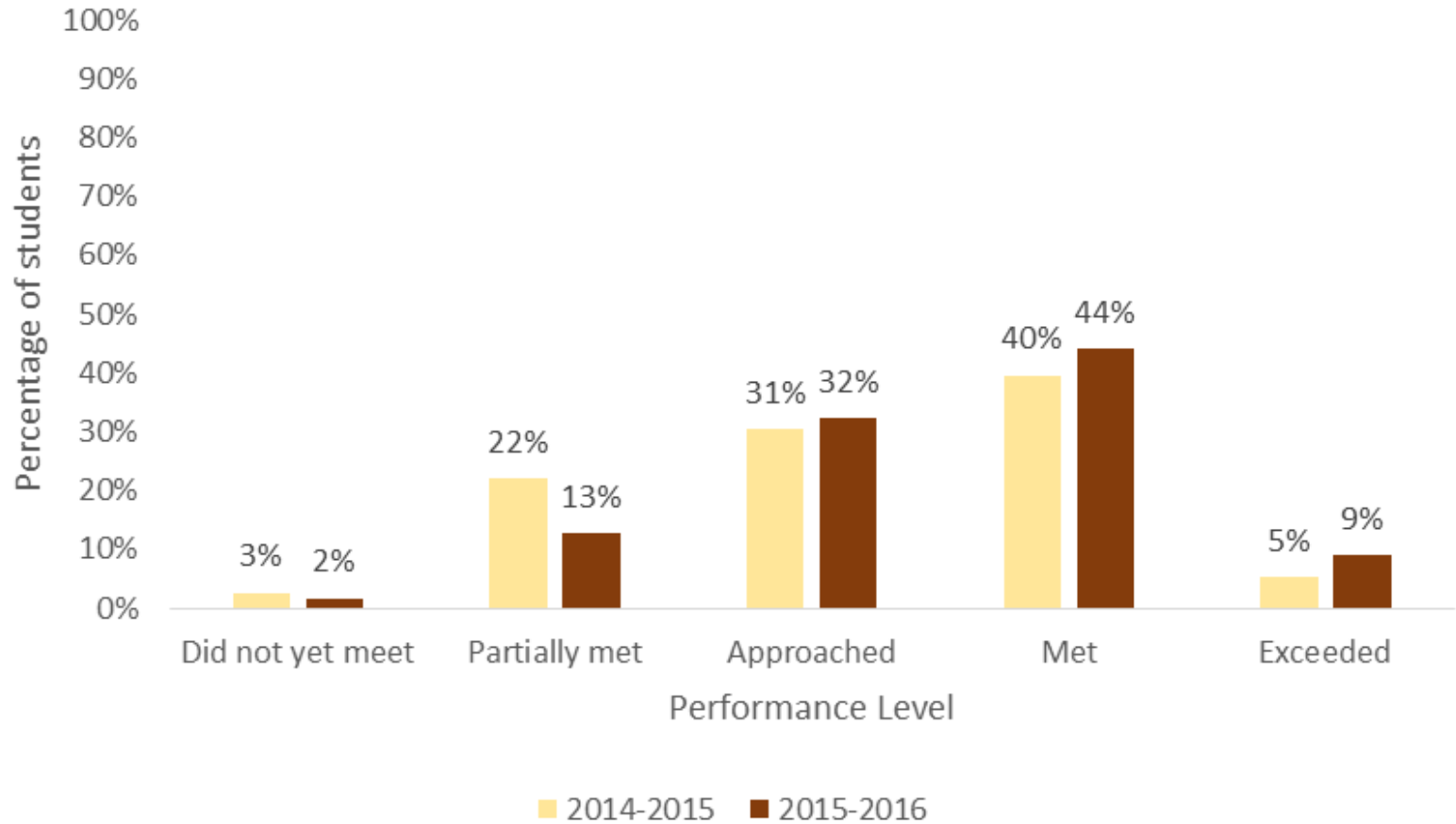


PARCC ELA
Comparison of 6th graders (2014-2015) to 6th graders
(2015-2016)



PARCC Math

Comparison of 6th graders in 2014-2015 to 2015-2016



Standards-based instruction requires standards-based data

- I-ready (K-4)
- DRA (1-6)
- Unit assessments and standards analysis (K-6)
- Writing rubrics (K-6)
- PARCC data (3-6)
 - Individual student and item level data forthcoming



DRA Progress

Grade	% at/above grade level		
	2013-2014	2014-2015	2015-2016
K	--	--	--
1	71%	73%	71%
2	70%	75%	69%
3	66%	71%	65%
4	66%	83%	77%
5	--	83%	84%
6	--	80%	81%



i-Ready

	2015-2016 June		2016-2017 Sept	
Grade	Below (includes Emerging)	% at/above grade level	Below (includes Emerging)	% at/above grade level
K	11%	89%	70%	30%
1	24%	76%	86%	14%
2	35%	65%	83%	17%
3	36%	65%	84%	16%
4	29%	71%	66%	34%
5	--	--	63%	37%
6	--	--	--	--



Unit Assessments

	Grade Level Average					
	ELA			Math		
	2013-2014	2014-2015	2015-2016	2013-2014	2014-2015	2015-2016
Kindergarten	90%	93%	92%	96%	97%	94%
1	88%	90%	104%	91%	92%	92%
2	87%	86%	87%	87%	87%	86%
3	76%	77%	76%	80%	79%	76%
4	78%	77%	78%	77%	79%	77%
5	79%	80%	84%	79%	78%	79%
6	74%	73%	77%	72%	76%	85%



2015 – 2016 Areas of Focus

- Standards based instruction using standards based data
- Standards based SGOs
- Standards based grading and report cards (1 & 2)
- Planning for standards based grading and report cards (3 & 4)
- Standards based unit assessment reports
- Continuing to review and increase ELA resources – leveled readers and leveled classroom libraries
- Maximize utility of data through comparative resources

2016 – 2017 SB Areas of Focus

- Continue with standards based instruction using standards based data
- 2nd year of implementing standards based SGOs
- Standards based grading and report cards (Gr. K - 4)
- Planning for standards based grading and report cards (Gr. 5)
- Enhancing standards based unit assessment reports
- Continuing to review and increase ELA resources – leveled readers and leveled classroom libraries
- Pilot American Reading Company resources with select group of students at Janvier and Main Road
- Maximize utility of data through comparative resources

2016 – 2017 PARCC – Addressing areas of focus in ELA

- Gr. 3 – compare & contrast plots of stories written by the same author. Ensuring we have series of books by the same author available for teachers to incorporate in their lessons. (Magic Tree House, Arthur, Judy Blume, Cam Jansen, etc.)
- Gr. 4 – compare & contrast a firsthand & secondhand account of the same event. This is a newer skill. More and more resources are coming out in order to address this skill. The ELA Instructional Coach along with the grade level teachers research resources to share and place in the curriculum. Subscriptions to Story Works is helpful with this area.
- Gr. 5 – draw on information from multiple print sources to solve a problem efficiently. Utilizing subscriptions to Story Works & Newsela in order to incorporate a variety of activities to practice and engage with this standard. The ELA Instructional Coach along with the grade level teachers research resources to share and place in the curriculum.
- Gr. 6 – analyze how a particular sent., paragraph, chapter or section fits into the overall structure of the text and contributes to the development of ideas. A skill our teachers continue to develop and practice with various examples of texts, articles, novels, etc. Higher order discussions and activities help to enhance this skill.



2016 – 2017 PARCC – Addressing areas of focus in Math

- **All Grade Levels - Reasoning** - students are to express mathematical reasoning through constructing viable arguments, critiquing the reasoning of others and/or attending to precision when making mathematical statements.
- Ensuring there are ample resources in the curriculum to address this sub claim
- Instructional Math Coach will review the PARCC performance level descriptor rubric for Properties of Operations, Concrete Referents & Diagrams, Distinguish Correct Explanation/Reasoning from that which is flawed, Place Value (Gr. 5 only),
- Authentic Applications in curriculum.
- Incorporating Problem Based Learning - PBLs
- Providing scaffolded instruction in order for students to practice these skills

There are four assessment sub-claims in Mathematics:
Major Content, Additional & Supportive Content, Reasoning, Modeling

Resources/Programs

Janvier	Main Road	Reutter
K – DIBELS	New stud. DRA/DIBELS Math	New stud. DRA/DIBELS Math
1 & 2 DRA IRLA targeted group Reading A to Z	DRA IRLA targeted group Raz Kids – Special Ed/ESL	DRA Read 180/Accelerated Reader
K – 2 Foundations	Leveled Readers	Leveled Novels
Leveled Readers & Classroom Libraries	Leveled Classroom Libraries	Leveled Classroom Libraries
EnVisions Math Touch Math – Spec. Ed.	EnVisions Math	EnVisions Math
Supplemental Activities & Resources in Curriculum	Supplemental Activities & Resources in Curriculum	Supplemental Activities & Resources in Curriculum
i-Ready	i-Ready	i-Ready targeted groups

Resources/Programs

Janvier	Main Road	Reutter
<p>Subscriptions: Starfall Reading A-Z: ABCya Raz Kids Scholastic PECS – PreK EdMark – Spec. Ed TouchMath – Spec. Ed</p>	<p>Subscriptions: Story Works Time for Kids Education Scholastic News Brain Pop Jr. Reading A to Z: Raz Kids – targeted groups as a supplement</p>	<p>Subscriptions: DynaMath Scope News 5 -6 Science Spin Geography Jr. Scholastic Action Story Works Brain Pop AR 360 Ed Helper Mathalicious Read 180 – Spec. Ed</p>

