



State of New Jersey

DEPARTMENT OF EDUCATION
PO BOX 500
TRENTON, NJ 08625-0500

CHRIS CHRISTIE
Governor

KIM GUADAGNO
Lt. Governor

DAVID C. HESPE
Commissioner

June 22, 2015

Mr. Troy Walton
Superintendent
Franklin Township School District
3228 Coles Mill Road
Franklinville, NJ 08322-3029
twalton@franklintwpschools.org

Dear Mr. Walton:

Pursuant to the requirements of N.J.A.C. 6A:30, the Franklin Township School District has undergone the Quality Single Accountability Continuum (QSAC) review. Based on that review, the district has been placed on a continuum in five areas: instruction and program, fiscal management, governance, operations and personnel. The complete QSAC results, including county office verification of the district's self assessment, are enclosed. The placement scores are listed below:

QSAC Areas	Initial Placement
Instruction and Program	81%
Fiscal Management	100%
Governance	100%
Operations	100%
Personnel	100%

These placement results will be provided to the State Board of Education at an upcoming meeting. Please be advised that QSAC regulations require your board of education to report these placement results at the next regularly scheduled board meeting.

Pursuant to N.J.A.C. 6A:30-4.1(f), if you believe that any indicators were scored incorrectly, you have seven days from the receipt of this letter to submit a written reconsideration request. Email your request to qsac@doe.state.nj.us.

I am pleased to inform you that your district has satisfied at least 80% of the weighted indicators in each of the five areas of the QSAC review process and has been designated as "high performing." Commissioner Hespe will recommend to the State Board of Education that your district be certified as providing a thorough and efficient system of education, for a period of three years or until the next QSAC review. Congratulations on this accomplishment.

Sincerely,

Robert L. Bumpus
Assistant Commissioner
Division of Field Services

RLB:PJC:franklin twp/initial review
Enclosures
c: Margaret Nicolosi