

### PROMOTION AND RETENTION

Promotion and retention of students of the Township of Franklin Public Schools shall be related to district goals and objectives. The educational program shall provide for the continuous progress of students from one grade to the next and implies that the academic, social and emotional needs have been met.

Each student shall be placed at his/her appropriate grade level of academic, social and emotional development by the superintendent or his designee. Remediation opportunities shall be made available through individual student improvement plans to satisfy the standards and levels of district and state proficiencies. When reviewing student progress for promotion, the criteria that will be considered shall include:

1. Achievement of proficiencies in all programs and course work
2. Continuous growth and achievement commensurate with the abilities of the student and grade level expectations of placement
3. Evidence of social and emotional maturity.

Students and parents shall be notified each year of the policies and procedures for promotion and remediation. In addition to periodic progress reporting by report cards and parent-teacher conferences, immediate consultation shall be held with the parents after the district becomes aware of a student's lack of sufficient progress toward promotion.

The superintendent or designee will afford due process to parents of students in an appeal of the district's promotion/retention decision.

Where appropriate, participation of students, parents and teachers shall be sought in development of district-wide promotion and remediation policy.

The superintendent shall direct development of procedures for board approval.

Date: June 15, 1983  
Revised: March 15, 1989

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Legal References:

- N.J.S.A. 18A:7C-2 Board of Education, Establishment of Standards
- N.J.S.A. 18A35-4.9 Pupil Promotion and Remediation; Policies and Procedures
- N.J.A.C. 6:8-4.3(a)8 Pupil Minimum Proficiency Level
- N.J.A.C. 6:8-1 Assessment
- N.J.A.C. 6:8-7 Promotion and Graduation Requirements and Procedures

Cross References:

- 5113 Absences and excuses
- 5120.1 Needs Assessment of Individual
- 6162.4 Research and Testing
- 6164.4 Child Study Team
- 6171.1 Remedial Instruction
- 6171.3 Compensatory Education
- 6171.4 Special Education