

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS  
ART CURRICULUM  
SEPTEMBER 2005**

**VISUAL AND PERFORMING ARTS STANDARDS - GRADES 1-2**

**STANDARD 1.1 (AESTHETICS) ALL STUDENTS WILL USE AESTHETIC KNOWLEDGE IN THE CREATION OF AND IN RESPONSE TO DANCE, MUSIC, THEATER AND VISUAL ART.**

By the end of grade TWO, students will:

A. Knowledge	K	1	2
1. Observe the four art forms of dance, music, theater, and visual art.			
2. Explain that dance, music, theater and visual art can generate personal feelings.			
3. Interpret basic elements of style in dance, music, theater and visual art as the foundation for a creative project.			
B. Skills			
1. Communicate observational and emotional responses to works of art from a variety of social and historical contexts.			
2. Provide an initial response when exposed to an unknown art work.			
3. Use imagination to create a story based on arts experience in each of the art forms.			

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**STANDARD 1.2 (CREATION AND PERFORMANCE) ALL STUDENTS WILL UTILIZE THOSE SKILLS, MEDIA, METHODS, AND TECHNOLOGIES APPROPRIATE TO EACH ART FORM IN THE CREATION, PERFORMANCE, AND PRESENTATION OF DANCE, MUSIC, THEATER AND VISUAL ART.**

By the end of grade TWO, students will:

A. Dance	K	1	2
1. Perform planned and improvised dance sequences using the elements of time, space/shape, and energy.			
2. Communicate through creation and performance of planned and improvised sequences in response to meter, rhythm, and variations in tempo.			
3. Create and perform using objects and other art forms as creative stimuli for dance.			
4. Perform such movements as bending, twisting, stretching and swinging using various levels in space.			
B. Music			
1. Clap, sing or play from simple notation that includes pitch, rhythm, dynamics, and tempo.			
2. Vocalize the “home tone” of familiar and unfamiliar songs, and demonstrate appropriate posture and breathing techniques while performing songs, rounds, or canons in unison and with a partner.			
3. Improvise short tonal and rhythmic patterns.			
C. Theater			
1. Portray characters and describe basic plots and themes in creative drama.			
2. Experiment with the use of voice and movement in creative drama and storytelling.			
3. Employ theatrical elements to create and express stories in various cultural settings.			
4. Show how different uses of and approaches to theater can communicate experiences.			
D. Visual Art			
1. Create works of art using the basic elements of color, line, shape, form, texture, and space for a variety of subjects and basic media.			
2. Cite basic visual art vocabulary used to describe works of art.			
3. Present completed works of art in exhibition areas inside and outside the classroom.			
4. Recognize how art is part of everyday life.			

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**STANDARD 1.3 (ELEMENTS AND PRINCIPLES) ALL STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF THE ELEMENTS AND PRINCIPLES OF DANCE, MUSIC, THEATER AND VISUAL ARTS.**

By the end of grade TWO, students will:

A. Dance	K	1	2
1. Identify the basic dance elements of time, space/shape, and energy in planned and improvised dance sequences.			
2. Identify movement qualities such as jagged, sharp, smooth, bouncy, or jerky using the vocabulary of dance.			
3. Explore arts media and themes as catalysts in the composition of dance.			
4. Explore personal space.			
B. Music			
1. Identify musical elements in response to diverse aural prompts such as rhythm, timbre, dynamics, form, and melody.			
2. Recognize ways to organize musical elements such as scales and rhythmic patterns.			
C. Theater			
1. Identify basic elements of theater such as setting, costumes, plots, scenes and themes.			
2. Explore the use of voice, movement, and facial expression in conveying emotions in creative drama and storytelling.			
D. Visual Art			
1. Identify the basic art elements of color, line, shape, form, texture and space.			
2. Discuss how art elements are used in specific works of art.			

**STANDARD 1.4 (CRITIQUE) ALL STUDENTS WILL DEVELOP, APPLY AND REFLECT UPON KNOWLEDGE OF THE PROCESS OF CRITIQUE**

By the end of grade TWO, students will:

A. Knowledge	K	1	2
1. Explain that critique is a positive tool.			
2. Define the basic concepts of color, line, shape, form, texture, space and rhythm.			
B. Skills			
1. Orally communicate opinion regarding dance, music, theater, and visual art based on observation.			
2. Express how individuals can have different opinions toward works of art.			

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**STANDARD 1.5 (HISTORY/CULTURE) ALL STUDENTS WILL UNDERSTAND AND ANALYZE THE ROLE, DEVELOPMENT, AND CONTINUING INFLUENCE OF THE ARTS IN RELATION TO WORLD CULTURES, HISTORY AND SOCIETY**

By the end of grade TWO, students will:

A. Knowledge	K	1	2
1. Recognize works of art from diverse cultures.			
B. Skills			
1. Identify family and community as themes in art.			