

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS
HANDWRITING CURRICULUM
GRADE 3**

SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
BASIC STROKES Undercurve & Downcurve	Students will be able to: <ul style="list-style-type: none"> • legibly write cursive letters and strokes using the proper undercurve and downcurve strokes. 	<ul style="list-style-type: none"> • Ask students to trace and write the two sizes of undercurve and downcurve strokes on the student page. Remind them to begin each one at the starting dot. • Refer to “Coaching Hints” on TG p. 28. 	<ul style="list-style-type: none"> • Textbook p. 28-29 • Practice Masters 12-13 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-5
Overcurve	<ul style="list-style-type: none"> • legibly write cursive letters and strokes using the proper overcurve strokes. 	<ul style="list-style-type: none"> • Ask students to trace and write the two sizes of overcurve strokes on the student page. Remind them to begin each one at the starting dot. • Refer to “Coaching Hints” on TG p. 30. 	<ul style="list-style-type: none"> • Textbook p. 30 • Practice Master 14 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-5
Slant	<ul style="list-style-type: none"> • legibly write cursive letters using the proper slant stroke. 	<ul style="list-style-type: none"> • Ask students to trace and write the two sizes of slant strokes on the student page. Remind them to begin each one at the starting dot. • Refer to “Stop and Check” on TG p. 31 	<ul style="list-style-type: none"> • Textbook p. 31 • Practice Master 15 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-5

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<p>UNDERCURVE LETTERS (continued)</p> <p>Shape</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider shape as they practice writing the letter u in cursive. • consider shape as they practice writing the letter w in cursive. • consider shape as they practice writing the letter e in cursive. • consider shape as they practice writing the letter l in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter u with other letters. • Refer to "Coaching Hints" on TG p. 39. • The teacher will model the correct way to write and join the letter w with other letters. • Refer to "Coaching Hints" on TG p. 40. • The teacher will model the correct way to write and join the letter e with other letters. • Refer to "Coaching Hints" on TG p. 41. • The teacher will model the correct way to write and join the letter l with other letters. • Refer to "Coaching Hints" on TG p. 42. 	<ul style="list-style-type: none"> • Textbook p. 39 • Practice Master 83 (take home) • Practice Master 23 • Textbook p. 40 • Practice Master 83 (take home) • Practice Master 24 • Textbook p. 41 • Practice Master 85 (take home) • Practice Master 25 • Textbook p. 42 • Practice Master 85 (take home) • Practice Master 26 	<ul style="list-style-type: none"> • Teacher Observation • Teacher Observation • Teacher Observation • Teacher Observation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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UNDERCURVE LETTERS (continued)	Students will be able to:				
Shape	<ul style="list-style-type: none"> consider shape as they practice writing the letter b in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letter b with other letters. Refer to "Coaching Hints" on TG p. 43. 	<ul style="list-style-type: none"> Textbook p. 43 Practice Master 86 (take home) Practice Master 27 	<ul style="list-style-type: none"> Teacher Observation 	3.2 C-5
Size	<ul style="list-style-type: none"> consider size as they practice writing the letter h in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letter h with other letters. Refer to "Coaching Hints" on TG p. 44. 	<ul style="list-style-type: none"> Textbook p. 44 Practice Master 86 (take home) Practice Master 28 	<ul style="list-style-type: none"> Teacher Observation 	3.2 C-5
	<ul style="list-style-type: none"> consider size as they practice writing the letter f in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letter f with other letters. Refer to "Coaching Hints" on TG p. 45. 	<ul style="list-style-type: none"> Textbook p. 45 Practice Master 87 (take home) Practice Master 29 	<ul style="list-style-type: none"> Teacher Observation 	3.2 C-5
	<ul style="list-style-type: none"> consider size as they practice writing the letter k in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letter k with other letters. Refer to "Coaching Hints" on TG p. 46. 	<ul style="list-style-type: none"> Textbook p. 46 Practice Master 87 (take home) Practice Master 30 	<ul style="list-style-type: none"> Teacher Observation 	3.2 C-5

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<p>UNDERCURVE LETTERS (continued)</p> <p>Size</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider size as they practice writing the letter r in cursive. • consider size as they practice writing the letter s in cursive. • consider size as they practice writing the letter j in cursive. • consider size as they practice writing the letter p in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter r with other letters. • Refer to “Coaching Hints” on TG p. 47. • The teacher will model the correct way to write and join the letter s with other letters. • Refer to “Coaching Hints” on TG p. 48. • The teacher will model the correct way to write and join the letter j with other letters. • Refer to “Coaching Hints” on TG p. 49. • The teacher will model the correct way to write and join the letter p with other letters. • Refer to “Coaching Hints” on TG p. 50. 	<ul style="list-style-type: none"> • Textbook p. 47 • Practice Master 88 (take home) • Practice Master 31 • Textbook p. 48 • Practice Master 88 (take home) • Practice Master 32 • Textbook p. 49 • Practice Master 89 (take home) • Practice Master 33 • Textbook p. 50 • Practice Master 89 (take home) • Practice Master 34 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation • Teacher Observation • Self-evaluation • Teacher Observation • Self-evaluation • Teacher Observation • Self-evaluation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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PRACTICE	Students will be able to: <ul style="list-style-type: none"> • correctly form the following letters in cursive: i, t, u, w, e, l, b, h, f, k, r, s, j, p. 	<ul style="list-style-type: none"> • The students will write the rhyming words on Student p. 51, remembering to form letters with correct shape and size. 	<ul style="list-style-type: none"> • Textbook p. 51 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-5
APPLICATION Shape & Size	<ul style="list-style-type: none"> • practice homophone pairs to form letters with proper shape and correct size. 	<ul style="list-style-type: none"> • The students will write the homophone pair using the proper shape and correct size for each letter. Activity on p. 52. • Refer to “Coaching Hints” on TG p. 52. 	<ul style="list-style-type: none"> • Textbook p. 52 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-5
DOWNCURVE LETTERS Spacing	<ul style="list-style-type: none"> • consider spacing as they evaluate their writing. 	<ul style="list-style-type: none"> • Students will practice the downcurve strokes on Textbook p. 53. 	<ul style="list-style-type: none"> • Textbook p. 53 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-5
	<ul style="list-style-type: none"> • consider spacing as they practice writing the letter a in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter a with other letters. • Refer to “Coaching Hints” on TG p. 54. 	<ul style="list-style-type: none"> • Textbook p. 54 • Practice Master 90 (take home) • Practice Master 35 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-5
	<ul style="list-style-type: none"> • consider spacing as they practice writing the letter d in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter d with other letters. • Refer to “Coaching Hints” on TG p. 55. 	<ul style="list-style-type: none"> • Textbook p. 55 • Practice Master 90 (take home) • Practice Master 36 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-5

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<p>DOWNCURVE LETTERS (continued)</p> <p>Spacing</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider spacing as they practice writing the letter g in cursive. • consider spacing as they practice writing the letter o in cursive. • consider spacing as they practice writing the letter c in cursive. • consider spacing as they practice writing the letter q in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter g with other letters. • Refer to “Coaching Hints” on TG p. 56. • The teacher will model the correct way to write and join the letter o with other letters. • Refer to “Coaching Hints” on TG p. 57. • The teacher will model the correct way to write and join the letter c with other letters. • Refer to “Coaching Hints” on TG p. 58. • The teacher will model the correct way to write and join the letter q with other letters. • Refer to “Coaching Hints” on TG p. 59. 	<ul style="list-style-type: none"> • Textbook p. 56 • Practice Master 91 (take Home) • Practice Master 37 • Textbook p. 57 • Practice Master 91 (take home) • Practice Master 38 • Textbook p. 58 • Practice Master 92 (take home) • Practice Master 39 • Textbook p. 59 • Practice Master 92 (take home) • Practice Masters 40 	<ul style="list-style-type: none"> • Teacher Observation • Teacher Observation • Teacher Observation • Teacher Evaluation • Self-evaluation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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PRACTICE	Students will be able to: <ul style="list-style-type: none"> correctly form the following letters in cursive: a, d, g, o, c, q. 	<ul style="list-style-type: none"> The students will write words for breakfast foods on student p. 60, remembering to form letters and words with correct shape, size, and spacing. 	<ul style="list-style-type: none"> Textbook p. 60 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-5
APPLICATION Shape, Size & Spacing	<ul style="list-style-type: none"> practice names of vegetables to form letters with proper shape, correct size, and good spacing. 	<ul style="list-style-type: none"> The students will write the names of vegetables using proper shape, correct size, and good spacing. They will complete activity on p. 61. Refer to “Coaching Hints” on TG p. 61 	<ul style="list-style-type: none"> Textbook p. 61 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-5
WRITING NUMERALS	<ul style="list-style-type: none"> practice writing numerals while using proper strokes. 	<ul style="list-style-type: none"> The teacher will model the numerals on the chalkboard. Students will complete textbook p. 62-63. Refer to “Coaching Hints” on TG p. 63. 	<ul style="list-style-type: none"> Textbook p. 62, 63 Practice Masters 73-74 	<ul style="list-style-type: none"> Teacher Observation 	3.2 C-5
MANUSCRIPT MAINTENANCE	<ul style="list-style-type: none"> review manuscript letters and numerals carefully so they will be legible. 	<ul style="list-style-type: none"> Refer to Cursive and Manuscript Alphabets on Student P. 22-23 for more guidance. Students will complete activity on p. 64. 	<ul style="list-style-type: none"> Textbook p. 64 	<ul style="list-style-type: none"> Teacher Observation 	3.2 C-5

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<p>OVERCURVE LETTERS (continued)</p> <p>Slant</p> <p>PRACTICE</p> <p>APPLICATION</p> <p>Shape, Size, Space, & Slant</p> <p>REVIEW</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider slant as they practice writing the letter z in cursive. • practice the following letters in cursive: n, m, y x, v, z. • practice names of foods from a picnic to form letters with proper shape, correct size, good spacing, and consistent slant. • review lowercase letters. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter z with other letters. • Refer to “Coaching Hints” on TG p. 71. • The students will write color words on Student p. 72, remembering to form letters and words with correct shape, size, spacing, and slant. • The student will write in cursive the names of foods from a picnic and complete activity on p. 73. • Refer to “Coaching Hints” on TG p. 73. • Students will complete practice activity on textbook p. 74-75. • Refer to “Coaching Hints” on TG p. 75. • Refer to “Keys to Legibility.” 	<ul style="list-style-type: none"> • Textbook p. 71 • Practice Master 95 (take home) • Practice Master 46 • Textbook p. 72 • Textbook p. 73 • Textbook p. 74-75 • Practice Masters 16-20 • Keys to Legibility • Certificate of Progress • Certificate of Excellence 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation • Teacher Observation • Self-evaluation • Teacher Observation • Self-evaluation • Teacher Observation • Self-evaluation 	<p>3.2 C.5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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<p>JOININGS</p> <p>UNIT 4 - WRITING UPPERCASE LETTERS</p> <p>KEYS TO LEGIBILITY</p> <p>Shape & Size</p> <p>Spacing & Slant</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • join the lowercase letters using the correct strokes. • demonstrate the four Keys to Legibility within their daily writing. • demonstrate the four Keys to Legibility within their daily writing. 	<ul style="list-style-type: none"> • The students will write jokes and riddles in cursive. Allow students to take turns sharing the jokes or riddles with classmates. Any issue of the <u>Highlights for Children</u> magazine will provide several riddles they may use as models. • Refer to “Coaching Hints” on TG p. 77 • Shape/Size Activity: Students will complete practice on text p. 78. • Refer to “Keys of Legibility” Wall Chart. • Refer to “Coaching Hints” on TG p. 78. • Spacing/Slant Activity: Students will complete practice on text p. 79. • Refer to “Keys to Legibility ” Wall Chart. • Refer to “Coaching Hints” on TG p. 79. 	<ul style="list-style-type: none"> • Highlights for Children Magazine • Textbook p. 76-77 • Textbook p. 78 • Keys to Legibility Wall Chart • Textbook p. 79 • Keys to Legibility Wall Chart 	<ul style="list-style-type: none"> • Teacher Evaluation • Certificates • Teacher Observation • Teacher Observation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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<p>DOWNCURVE LETTERS</p> <p>Shape</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider shape as they practice writing the letter A in cursive. • consider shape as they practice writing the letter O in cursive. • consider shape as they practice writing the letter D in cursive. • consider shape as they practice writing the letter C in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter A with other letters. • Refer to “Coaching Hints” on TG p. 81. • The teacher will model the correct way to write and join the letter O with other letters. • Refer to “Coaching Hints” on TG p. 82. • The teacher will model the correct way to write and join the letter D with other letters. • Refer to “Coaching Hints” on TG p. 83. • The teacher will model the correct way to write and join the letter C with other letters. • Refer to “Coaching Hints” on TG p. 84. 	<ul style="list-style-type: none"> • Textbook p. 80-81 • Practice Master 96 (take home) • Practice Master 47 • Textbook p. 82 • Practice Master 96 (take home) • Practice Master 48 • Textbook p. 83 • Practice Master 97 (take home) • Practice Master 49 • Textbook p. 84 • Practice Master 97 (take home) • Practice Master 50 	<ul style="list-style-type: none"> • Teacher Observation • Teacher Observation • Teacher Observation • Teacher Observation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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<p>DOWNCURVE LETTERS (continued)</p> <p>Shape</p> <p>PRACTICE</p> <p>APPLICATION</p> <p>Shape</p> <p>CURVE FORWARD LETTERS</p> <p>Size</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> consider shape as they practice writing the letter E in cursive. correctly form the following letters in cursive: A, O, D, C, E. practice writing an invitation to form letters with proper shape. consider size as the practice writing the letter N in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letter E with other letters. Refer to “Coaching Hints” on TG p. 85. The students will write the names on textbook p. 86, remembering to form their letters with correct strokes so they will have proper shape. The students will write an invitation to a birthday party, remembering to form their letters with correct strokes so that the letters will have good shape. Refer to “Coaching Hints” on TG p. 87. The teacher will model the correct way to write and join the letter N with other letters. Refer to “Coaching Hints” on TG p. 89. 	<ul style="list-style-type: none"> Textbook p. 85 Practice Master 98 (take home) Practice Master 51 Textbook p. 86 Textbook p. 87 Textbook p. 88-89 Practice Master 98 (take home) Practice Master 52 	<ul style="list-style-type: none"> Teacher Observation Teacher Observation Teacher Observation Teacher Observation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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<p>CURVE FORWARD LETTERS (continued)</p> <p>Size</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider size as they practice writing the letter M in cursive. • consider size as they practice writing the letter H in cursive. • consider size as they practice writing the letter K in cursive. • consider size as they practice writing the letter U in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter M with other letters. • Refer to “Coaching Hints” on TG p. 90. • The teacher will model the correct way to write and join the letter H with other letters. • Refer to “Coaching Hints” on TG p. 91. • The teacher will model the correct way to write and join the letter K with other letters. • Refer to “Coaching Hints” on TG p. 92. • The teacher will model the correct way to write and join the letter U with other letters. • Refer to “Coaching Hints” on TG p. 93. 	<ul style="list-style-type: none"> • Textbook p. 90 • Practice Master 99 (take home) • Practice Master 53 • Textbook p. 91 • Practice Master 99 (take home) • Practice Master 54 • Textbook p. 92 • Practice Master 100 (take home) • Practice Master 55 • Textbook p. 93 • Practice Master 100 (take home) • Practice Master 56 	<ul style="list-style-type: none"> • Teacher Observation • Teacher Observation • Teacher Observation • Teacher Observation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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<p>CURVE FORWARD LETTERS (continued)</p> <p>Size</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider size as they practice writing the letter Y in cursive. • consider size as they practice writing the letter Z in cursive. • consider size as they practice writing the letter V in cursive. • consider size as they practice writing the letter W in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter Y with other letters. • Refer to “Coaching Hints” on TG p. 94. • The teacher will model the correct way to write and join the letter Z with other letters. • Refer to “Coaching Hints” on TG p. 95. • The teacher will model the correct way to write and join the letter V with other letters. • Refer to “Coaching Hints” on TG p. 96. • The teacher will model the correct way to write and join the letter W with other letters. • Refer to “Coaching Hints” on TG p. 97. 	<ul style="list-style-type: none"> • Textbook p. 94 • Practice Master 101 (take home) • Practice Master 57 • Textbook p. 95 • Practice Master 101 (take home) • Practice Master 58 • Textbook p. 96 • Practice Master 102 (take home) • Practice Master 59 • Textbook p. 97 • Practice Master 102 (take home) • Practice Master 60 	<ul style="list-style-type: none"> • Teacher Observation • Teacher Observation • Teacher Observation • Teacher Observation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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<p>CURVE FORWARD LETTERS (continued)</p> <p>Size</p> <p>PRACTICE</p> <p>APPLICATION</p> <p>Shape & Size</p> <p>MANUSCRIPT MAINTENANCE</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> consider size as they practice writing the letter X in cursive. correctly form the following letters in cursive: N, M, H, K, U, Y, Z, V, W, X. practice shape and size by completing the book review in cursive. use manuscript to complete the information form. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letter X with other letters. Refer to “Coaching Hints” on TG p. 98. The students will write the book titles. Have the students write the titles on the page, remembering to form letters with correct shape and size. Activity on p. 99. The students will read and complete the book review on p. 100, in cursive. Students will use the guidelines to form letters with proper shape and correct size. Refer to “Special Help” on TG p. 100. Activity on p. 101: Students will use manuscript to fill in the School Library Information Form, remembering to form the letters and numerals carefully so they will be legible. 	<ul style="list-style-type: none"> Textbook p. 98 Practice Master 103 (take home) Practice Master 61 Textbook p. 99 Textbook p. 100 Textbook p. 101 	<ul style="list-style-type: none"> Teacher Observation Teacher Observation Self-evaluation Teacher Observation Self-evaluation Teacher Observation Self-evaluation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

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<p>OVERCURVE & DOUBLECURVE LETTERS</p> <p>Spacing</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider spacing as they practice writing the letter I in cursive. • consider spacing as they practice writing the letter J in cursive. • consider spacing as they practice writing the letter Q in cursive. • consider spacing as they practice writing the letter T in cursive 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter I with other letters. • Refer to “Coaching Hints” on TG p. 103. • The teacher will model the correct way to write and join the letter J with other letters. • Refer to “Coaching Hints” on TG p. 104. • The teacher will model the correct way to write and join the letter Q with other letters. • Refer to “Coaching Hints” on TG p. 105. • The teacher will model the correct way to write and join the letter T with other letters. • Refer to “Coaching Hints” on TG p. 106. 	<ul style="list-style-type: none"> • Textbook p. 102-103 • Practice Master 103 (take home) • Practice Master 62 • Textbook p. 104 • Practice Master 104 (take home) • Practice Master 63 • Textbook p. 105 • Practice Master 104 (take home) • Practice Master 64 • Textbook p. 106 • Practice Master 105 (take home) • Practice Master 65 	<ul style="list-style-type: none"> • Teacher Observation • Teacher Observation • Teacher Observation • Teacher Observation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS
HANDWRITING CURRICULUM
GRADE 3**

SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
<p>OVERCURVE & DOUBLECURVE LETTERS (cont'd.)</p> <p>Spacing</p> <p>PRACTICE</p> <p>APPLICATION</p> <p>Shape, Size & Spacing</p> <p>UNDERCURVE LOOP & UNDERCURVE SLANT LETTERS</p> <p>Slant</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider spacing as they practice writing the letter F in cursive. • practice the following letters in cursive: I, J, Q, T, F. • practice shape, size, and spacing by completing the facts in cursive. • consider slant as they practice writing the letter G in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter F with other letters. • Refer to “Coaching Hints” on TG p. 107. • The students will write the sentence and the names of presidents on p. 108, remembering to form letters with correct shape and size, and to use good spacing. • Students will read facts in the chart on Student p. 109. Write the facts in cursive. • The teacher will model the correct way to write and join the letter G with other letters. • Refer to “Coaching Hints” on TG p. 111. 	<ul style="list-style-type: none"> • Textbook p. 107 • Practice Master 105 (take home) • Practice Master 66 • Textbook p. 108 • Textbook p. 109 • Textbook p. 110-111 • Practice Master 106 (take home) • Practice Master 67 	<ul style="list-style-type: none"> • Teacher Observation • Teacher Observation • Self-evaluation • Teacher Observation • Self-evaluation • Teacher Observation • Self-evaluation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS
HANDWRITING CURRICULUM
GRADE 3**

SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
<p>UNDERCURVE LOOP & UNDERCURVE SLANT LETTERS (continued)</p> <p>Slant</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • consider slant as they practice writing the letter S in cursive. • consider slant as they practice writing the letter L in cursive. • consider slant as they practice writing the letter P in cursive. • consider slant as they practice writing the letter R in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letter S with other letters. • Refer to “Coaching Hints” on TG p. 112. • The teacher will model the correct way to write and join the letter L with other letters. • Refer to “Coaching Hints” on TG p. 113. • The teacher will model the correct way to write and join the letter P with other letters. • Refer to “Coaching Hints” on TG p. 114. • The teacher will model the correct way to write and join the letter R with other letters. • Refer to “Coaching Hints” on TG p. 115. 	<ul style="list-style-type: none"> • Textbook p. 112 • Practice Master 106 (take home) • Practice Master 68 • Textbook p. 113 • Practice Master 107 (take home) • Practice Master 69 • Textbook p. 114 • Practice Master 107 (take home) • Practice Master 70 • Textbook p. 115 • Practice Master 108 (take home) • Practice Master 71 	<ul style="list-style-type: none"> • Teacher Observation • Teacher Observation • Teacher Observation • Teacher Observation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.25 C-5</p>

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS
HANDWRITING CURRICULUM
GRADE 3**

SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
<p>UNDERCURVE LOOP & UNDERCURVE SLANT LETTERS (continued)</p> <p>Slant</p> <p>PRACTICE</p> <p>APPLICATION</p> <p>Shape, Size, Spacing & Slant</p> <p>REVIEW UPPERCASE LETTERS</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> consider slant as they practice writing the letter B in cursive. practice the following letters in cursive: G, S, L, P, R, B. practice shape, size, spacing, and slant by completing the character of a book. review uppercase letters by using their best cursive handwriting. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letter B with other letters. Refer to “Coaching Hints” on TG p. 116. The students will write the author’s name on Student p. 117, remembering the “Keys to Legibility” as they write. Students will read the paragraph “Writing About A Book Chapter.” Remind them to write carefully and to remember to follow the “Keys of Legibility” so their writing will be easy to read. Students will practice uppercase cursive letter forms - Activity on p. 119-120. Refer to “Coaching Hints” on TG p. 120. 	<ul style="list-style-type: none"> Textbook p. 116 Practice Master 108 (take home) Practice Master 72 Textbook p. 117 Textbook p. 118 Keys to Legibility Textbook p. 119-120 	<ul style="list-style-type: none"> Teacher Observation Teacher Observation Self-evaluation Teacher Observation Self-evaluation Teacher Observation Self-evaluation 	<p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p> <p>3.2 C-5</p>

