

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS
HANDWRITING CURRICULUM
GRADE 4**

SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
JOININGS	Students will be able to: <ul style="list-style-type: none"> • demonstrate how to join the letters. 	<ul style="list-style-type: none"> • Have students read the information and then write the joinings on Student Activity p. 21-22. • Refer to “Coaching Hints” on TG p. 21. 	<ul style="list-style-type: none"> • Textbook p. 21-22 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
UNDERCURVE LETTERS i, t	<ul style="list-style-type: none"> • consider the basic undercurve stroke as they practice writing the letters i and t in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letters i and t. • Refer to “Coaching Hunts” on TG p. 22. 	<ul style="list-style-type: none"> • Textbook p. 22 • Practice Masters 1-2 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
UNDERCURVE LETTERS u, w	<ul style="list-style-type: none"> • consider the basic undercurve stroke as they practice writing the letters u and w in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letters u and w. • Refer to “Coaching Hints” on TG p. 23. 	<ul style="list-style-type: none"> • Textbook p. 23 • Practice Masters 3-4 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
UNDERCURVE LETTERS e, l	<ul style="list-style-type: none"> • consider the basic undercurve stroke as they practice writing the letters e and l in cursive. 	<ul style="list-style-type: none"> • The teacher will model the correct way to write and join the letters e and l. • Refer to “Coaching Hints” on TG p. 24. 	<ul style="list-style-type: none"> • Textbook p. 24 • Practice Masters 5-6 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11

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PRACTICE (Letters i, t, u, w, e, l)	<p>Students will be able to:</p> <ul style="list-style-type: none"> write the words and phrases demonstrating the proper undercurve stroke. 	<ul style="list-style-type: none"> The students will write the words and phrases on Student Activity p. 25, remembering to form letters with correct shape. Refer to “Coaching Hints” on TG p. 25. 	<ul style="list-style-type: none"> Textbook p. 25 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
UNDERCURVE LETTERS b, h	<ul style="list-style-type: none"> consider the basic undercurve stroke as they practice writing the letters b and h in cursive. 	<ul style="list-style-type: none"> Teacher will model the correct way to write and join the letters b and h. Refer to “Coaching Hints” on TG p. 26. 	<ul style="list-style-type: none"> Textbook p. 26 Practice Masters 7-8 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
UNDERCURVE LETTERS f, k	<ul style="list-style-type: none"> consider the basic undercurve stroke as they practice writing the letters f and k in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letters f and k. Refer to “Coaching Hints” on TG p. 27. 	<ul style="list-style-type: none"> Textbook p. 27 Practice Masters 9-10 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
UNDERCURVE LETTERS r, s	<ul style="list-style-type: none"> consider the basic undercurve stroke as they practice writing the letters r and s in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letters r and s. Refer to “Coaching Hints” on TG p. 28. 	<ul style="list-style-type: none"> Textbook p. 28 Practice Masters 11-12 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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UNDERCURVE LETTERS j, p	<p>Students will be able to:</p> <ul style="list-style-type: none"> consider the basic undercurve stroke as they practice writing the letters j and p. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letters j and p. Refer to "Coaching Hints" on TG p. 29. 	<ul style="list-style-type: none"> Textbook p. 29 Practice Masters 13-14 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
PRACTICE (Letters b, h, f, k, r, s, j, p)	<ul style="list-style-type: none"> write the words and phrases demonstrating proper undercurve strokes. 	<ul style="list-style-type: none"> The students will write the words and phrases on Student Activity p. 30, remembering to form letters with correct shape and size. Refer to "Coaching Hints" on TG p. 30. 	<ul style="list-style-type: none"> Textbook p. 30 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
MANUSCRIPT MAINTENANCE	<ul style="list-style-type: none"> review manuscript words. 	<ul style="list-style-type: none"> Extend the activity on Student Activity p. 31 by having students choose another category to develop as a word web. 	<ul style="list-style-type: none"> Textbook p. 31 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
DOWNCURVE LETTERS a, d	<ul style="list-style-type: none"> consider the basic downcurve stroke as they practice writing the letters a and d in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letters a and d. Refer to "Coaching Hints" on TG p. 32. 	<ul style="list-style-type: none"> Textbook p. 32 Practice Masters 15-16 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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DOWNCURVE LETTERS g, o	<p>Students will be able to:</p> <ul style="list-style-type: none"> consider the basic downcurve stroke as they practice writing the letters g and o in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letters g and o. Refer to “Coaching Hints” on TG p. 33. 	<ul style="list-style-type: none"> Textbook p. 33 Practice Masters 17-18 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
DOWNCURVE LETTERS c, q	<ul style="list-style-type: none"> consider the basic downcurve stroke as they practice writing the letters c and q in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letters c and q. Refer to “Coaching Hints” on TG p. 34. 	<ul style="list-style-type: none"> Textbook p. 34 Practice Masters 19-20 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
PRACTICE (Letters a, d, g, o, c, q)	<ul style="list-style-type: none"> write the words and phrases using proper downcurve strokes. 	<ul style="list-style-type: none"> The students will write the words and phrases on Student Activity p. 35. Refer to “Coaching Hints” on TG p. 35. 	<ul style="list-style-type: none"> Textbook p. 35 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
OVERCURVE LETTERS n, m	<ul style="list-style-type: none"> consider the basic overcurve stroke as they practice writing the letters n and m in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letters n and m. Refer to “Coaching Hints” on TG p. 36. 	<ul style="list-style-type: none"> Textbook p. 36 Practice Masters 21-22 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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OVERCURVE LETTERS y, x	<p>Students will be able to:</p> <ul style="list-style-type: none"> consider the basic overcurve stroke as they practice writing the letters y and x in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letters y and x. Refer to “Coaching Hints” on TG p. 37. 	<ul style="list-style-type: none"> Textbook p. 37 Practice Master 23-24 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
OVERCURVE LETTERS v, z	<ul style="list-style-type: none"> consider the basic overcurve stroke as they practice writing the letters v and z in cursive. 	<ul style="list-style-type: none"> The teacher will model the correct way to write and join the letters v and z. Refer to “Coaching Hints” on TG p. 38. 	<ul style="list-style-type: none"> Textbook p. 38 Practice Masters 25-26 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
PRACTICE (Letters n, m, y, x, v, z)	<ul style="list-style-type: none"> write words and phrases using proper overcurve strokes. 	<ul style="list-style-type: none"> The students will write the words and phrases on Student Activity p. 39. Refer to “Coaching Hints” on TG p. 39. 	<ul style="list-style-type: none"> Textbook p. 39 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
LOWERCASE REVIEW	<ul style="list-style-type: none"> review the stroke descriptions using the lowercase letters. 	<ul style="list-style-type: none"> Students will write the groups of letters on Student Activity p. 40, remembering to incorporate correct shape and size. Also, to write with good spacing and uniform slant. Refer to “Coaching Hints” on TG p. 40. 	<ul style="list-style-type: none"> Textbook p. 40 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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MANUSCRIPT MAINTENANCE	Students will be able to: <ul style="list-style-type: none"> review manuscript for maintenance. 	<ul style="list-style-type: none"> Pair students and ask them to develop a word search puzzle for classmates to solve. Have them use lowercase manuscript letters to write the words. Refer to "Coaching Hints" TG p. 41. 	<ul style="list-style-type: none"> Textbook p. 41 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
CURSIVE NUMERALS	<ul style="list-style-type: none"> demonstrate writing the basic numerals. 	<ul style="list-style-type: none"> Students will complete Student Activity p. 42-43 by writing the basic numerals and facts about time. Refer to "Coaching Hints" TG p. 43 	<ul style="list-style-type: none"> Textbook p. 42-43 Practice Masters 27-28 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
<u>UNIT 3 - WRITING UPPER CASE LETTERS</u>	<ul style="list-style-type: none"> consider shape, size, spacing, and slant as they evaluate their writing. 	<ul style="list-style-type: none"> Students will read the information and directions on Student Activity p. 44. Then have them write the uppercase cursive alphabet. 	<ul style="list-style-type: none"> Textbook p. 44 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
BEGINNING STROKES	<ul style="list-style-type: none"> demonstrate beginning strokes. 	<ul style="list-style-type: none"> Ask students to trace the beginning strokes on Student Activity p. 45. 	<ul style="list-style-type: none"> Textbook p. 45 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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DOWNCURVE LETTERS A, O	<p>Students will be able to:</p> <ul style="list-style-type: none"> consider the basic downcurve stroke as they practice writing the letters A and O in cursive. 	<ul style="list-style-type: none"> The teacher will model the letters A and O. Ask students to write the letters and then practice them on Student Activity p. 46. Refer to "Coaching Hints" on TG p. 46. 	<ul style="list-style-type: none"> Textbook p. 46 Practice Masters 29-30 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
DOWNCURVE LETTERS D, C	<ul style="list-style-type: none"> consider the basic downcurve stroke as they practice writing the letters D and C in cursive. 	<ul style="list-style-type: none"> The teacher will model the letters D and C. Ask students to write the letters and then practice them on Student Activity p. 47. Refer to "Coaching Hints" on TG p. 47. 	<ul style="list-style-type: none"> Textbook p. 47 Practice Masters 31-32 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
DOWNCURVE LETTER E	<ul style="list-style-type: none"> consider the basic downcurve stroke as they practice writing the letter E in cursive. 	<ul style="list-style-type: none"> The teacher will model the letter E. Ask students to write the letter and then practice it on Student Activity p. 48. 	<ul style="list-style-type: none"> Textbook p. 48 Practice Master 33 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
PRACTICE (Letters A, O, D, C, E)	<ul style="list-style-type: none"> write words and phrases demonstrating proper downcurve strokes. 	<ul style="list-style-type: none"> Students will write the words and phrases on Student Activity p. 49 Refer to "Coaching Hints" on TG p. 49. Ask students to write a list of questions they have about desert places. Then have them research and write an answer to one of their questions. 	<ul style="list-style-type: none"> Textbook p. 49 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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CURVE FORWARD LETTERS N, M	<p>Students will be able to:</p> <ul style="list-style-type: none"> consider the basic curve forward stroke as they practice writing the letters N and M in cursive. 	<ul style="list-style-type: none"> The teacher will model the letters N and M. Ask students to write the letters and then practice them on Student Activity p. 50. Refer to “Coaching Hints” on TG p. 50. 	<ul style="list-style-type: none"> Textbook p. 50 Practice Masters 34-35 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
CURVE FORWARD LETTERS H, K	<ul style="list-style-type: none"> consider the basic curve forward stroke as they practice writing the letters H and K in cursive. 	<ul style="list-style-type: none"> The teacher will model the letters H and K. Ask students to write the letters and then practice them on Student Activity p. 51. Refer to “Coaching Hints” on TG p. 51. 	<ul style="list-style-type: none"> Textbook p. 51 Practice Masters 36-37 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
CURVE FORWARD LETTERS U, Y	<ul style="list-style-type: none"> consider the basic curve forward stroke as they practice writing the letters U and Y in cursive. 	<ul style="list-style-type: none"> The teacher will model the letters U and Y. Ask students to write the letters and then practice them on Student Activity p. 52. Refer to “Coaching Hints” on TG p. 52. 	<ul style="list-style-type: none"> Textbook p. 52 Practice Masters 38-39 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
PRACTICE (Letters N, M, H, K, U, Y)	<ul style="list-style-type: none"> write words and phrases demonstrating curve forward letters. 	<ul style="list-style-type: none"> Students will write the words and phrases on Student Activity p. 53. Students will explore Native American People. Write 5 facts about the group. 	<ul style="list-style-type: none"> Textbook p. 53 Computer Encyclopedia 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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MANUSCRIPT MAINTENANCE	<p>Students will be able to:</p> <ul style="list-style-type: none"> reinforce appropriate manuscript writing. 	<ul style="list-style-type: none"> Pair students and ask them to use manuscript to create a word search puzzle for classmates to solve. Have them use several of the famous places and their locations found on Student Activity p. 54. 	<ul style="list-style-type: none"> Textbook p. 54 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
CURVE FORWARD LETTERS Z, V	<ul style="list-style-type: none"> consider the basic curve forward stroke as they practice writing the letters Z and V in cursive. 	<ul style="list-style-type: none"> The teacher will model letters Z and V. Ask students to write the letters and then practice them on Student Activity p. 55. Refer to "Coaching Hints" on TG p. 55. 	<ul style="list-style-type: none"> Textbook p. 55 Practice Masters 40-41 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
CURVE FORWARD LETTES W, X	<ul style="list-style-type: none"> consider the basic curve forward stroke as they practice writing the letters W and X in cursive. 	<ul style="list-style-type: none"> The teacher will model letters W and X. Ask students to write the letters and then practice them on Student Activity p. 56. Refer to "Coaching Hints" on TG p. 56. 	<ul style="list-style-type: none"> Textbook p. 56 Practice Masters 42-43 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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PRACTICE (Letters Z, V, W, X)	<p>Students will be able to:</p> <ul style="list-style-type: none"> write words and phrases using proper curve forward letters. 	<ul style="list-style-type: none"> The students will write words and phrases on Student Activity p. 57. Have students select one of the inventors on Student Activity p. 57. As them to write a short biography of the person. Refer to "Coaching Hints" on TG p. 57. 	<ul style="list-style-type: none"> Textbook p. 57 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
OVERCURVE LETTERS I, J, Q	<ul style="list-style-type: none"> consider the basic overcurve stroke as they practice writing the letters I, J & Q. 	<ul style="list-style-type: none"> The teacher will model letters I, J, and Q. Ask students to write the letters and then practice them on Student Activity p. 58. Refer to "Coaching Hints" on TG p. 58. 	<ul style="list-style-type: none"> Textbook p. 58 Practice Masters 44-46 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
DOUBLE-CURVE LETTERS T, F	<ul style="list-style-type: none"> consider the basic doublecurve stroke as they practice writing the letters T and F. 	<ul style="list-style-type: none"> The teacher will model letters T and F. Ask students to write the letters and then practice them on Student Activity p. 59. Refer to "Coaching Hints" on TG p. 59. 	<ul style="list-style-type: none"> Textbook p. 59 Practice Masters 47-48 	<ul style="list-style-type: none"> Teacher Evaluation Self-evaluation 	3.2 C-11

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PRACTICE Letters I, J, Q, T, & F	<p>Students will be able to:</p> <ul style="list-style-type: none"> • write words and phrases using proper overcurve letters. 	<ul style="list-style-type: none"> • The students will write words and phrases on Student Activity p. 60. • Ask students to write a paragraph about whether they would like to live in a city along the seacoast. • Refer to "Coaching Hints" on TG p. 60. 	<ul style="list-style-type: none"> • Textbook p. 60 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
UNDERCURE LOOP LETTERS G, S, L	<ul style="list-style-type: none"> • consider the basic undercurve loop stroke as they practice writing letters G, S, & L. 	<ul style="list-style-type: none"> • The teacher will model letters G, S, and L. Ask students to write the letters and then practice them on Student Activity p. 61. • Refer to "Coaching Hints" on TG p. 61. 	<ul style="list-style-type: none"> • Textbook p. 61 • Practice Masters 49-51 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
UNDERCURE SLANT LETTERS P, R, B	<ul style="list-style-type: none"> • consider the basic undercurve slant stroke as they practice writing letters P, R, & B. 	<ul style="list-style-type: none"> • The teacher will model letters P, R, and B. Ask students to write the letters and then practice them on Student Activity p. 62. • Refer to "Coaching Hints" on TG p. 62. 	<ul style="list-style-type: none"> • Textbook p. 62 • Practice Masters 52-54 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11

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PRACTICE (Letters G, S, L, P, R, B)	<p>Students will be able to:</p> <ul style="list-style-type: none"> write words and phrases using proper undercurve slant and undercurve loop letters. 	<ul style="list-style-type: none"> Students will write words and phrases on Student Activity p. 63 Ask students to write and illustrate a safety brochure on a topic of their choice. Refer to "Coaching Hints" on TG p. 63. 	<ul style="list-style-type: none"> Textbook p. 63 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
UPPERCASE REVIEW	<ul style="list-style-type: none"> review the stroke descriptions. 	<ul style="list-style-type: none"> Make a chart (shown on TG p. 64) to show letters that join and letters that do not join. Students will write letters, words, and phrases on Student Activity p. 64-65. Refer to "Coaching Hints" on TG p. 64-65. 	<ul style="list-style-type: none"> Textbook p. 64-65 Chart Paper 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
MANUSCRIPT MAINTENANCE	<ul style="list-style-type: none"> demonstrate shape, size, spacing, and slant of letters, words, and numerals written in manuscript. 	<ul style="list-style-type: none"> Students will write letters, words, and numerals on Student Activity p. 66-67. Refer to "Coaching Hints" on TG p. 66-67. 	<ul style="list-style-type: none"> Textbook p. 66-67 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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WRITING AN INVITATION	<p>Students will be able to:</p> <ul style="list-style-type: none"> demonstrate writing an invitation in cursive. 	<ul style="list-style-type: none"> Have students read and follow the directions for writing on Student Activity p. 76. Remind them to respond to the Key feature at the bottom of the page. Have students write a birthday invitation in cursive. Refer to “Coaching Hints” on TG p. 76. 	<ul style="list-style-type: none"> Textbook p. 76 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
THANK YOU NOTE	<ul style="list-style-type: none"> demonstrate writing a Thank You note in cursive. 	<ul style="list-style-type: none"> Have students think of a person who did something nice for them or was very thoughtful of them recently. Tell them to write a Thank You note to that person, letting him/her know that they noticed and appreciated their kindness. Students will practice writing a Thank You note, in cursive, on Student Activity p. 77. Refer to “Coaching Hints” on TG p. 77. 	<ul style="list-style-type: none"> Textbook p. 77 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11
FRIENDLY LETTER	<ul style="list-style-type: none"> demonstrate writing a friendly letter in cursive. 	<ul style="list-style-type: none"> Ask students to imagine they have gone on a family vacation. Have them write a friendly letter to a friend or a relative back home, telling them about their vacation experiences. Students will rewrite the letter on Student Activity p. 78 in cursive. 	<ul style="list-style-type: none"> Textbook p. 78 	<ul style="list-style-type: none"> Teacher Observation Self-evaluation 	3.2 C-11

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SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
WRITING A RECIPE	<p>Students will be able to:</p> <ul style="list-style-type: none"> • demonstrate writing a recipe in cursive. 	<ul style="list-style-type: none"> • Challenge students to think up a recipe for a food they've never tried before or for an imaginary dish. Have them write the recipe on a recipe card or on a separate piece of paper. • Students will copy the recipe in cursive on Student Activity p. 79. 	<ul style="list-style-type: none"> • Textbook p. 79 	<ul style="list-style-type: none"> • Teacher Observation 	3.2 C-11
WRITING FOR SCHOOL	<ul style="list-style-type: none"> • demonstrate writing in cursive for the school newspaper. 	<ul style="list-style-type: none"> • Have the students write an article for a school newspaper in cursive. Collect articles and make a school newspaper from your classroom. • Students will copy the article on Student Activity p. 80 in cursive. • Refer to "Coaching Hints" on TG p. 80. 	<ul style="list-style-type: none"> • Textbook p. 80 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11

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SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
KEYS TO LEGIBILITY - SLANT (continued)	Students will be able to: <ul style="list-style-type: none"> • demonstrate cursive writing, making sure all letters slant to the right. 	<ul style="list-style-type: none"> • Have students read and follow the directions for writing on Student Activity p. 83. Then have them respond to the Key feature at the bottom of the page. 	<ul style="list-style-type: none"> • Textbook p. 83 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
WRITING A NEWS STORY 1) Prewriting 2) Drafting 3) Revising 4) Editing	<ul style="list-style-type: none"> • demonstrate cursive when writing a news story. 	<ul style="list-style-type: none"> • Have students read and follow the directions for prewriting and choosing a topic on Student Activity p. 84-87. • Refer to “Coaching Hints” on TG p. 85. 	<ul style="list-style-type: none"> • Textbook p. 84-87 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
WRITING QUICKLY	<ul style="list-style-type: none"> • demonstrate writing cursive quickly. 	<ul style="list-style-type: none"> • The students will look at the writing space on Student Activity p. 88-89. Point out the space where to write the poem two more times. Encourage students to try to write faster than they did during the other two times. 	<ul style="list-style-type: none"> • Textbook p. 88-89 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
WRITING EASILY	<ul style="list-style-type: none"> • increase the ease with which they write. 	<ul style="list-style-type: none"> • Have students practice writing with ease on Student Activity p. 90-91. Point out the evaluation guide. • Refer to “Coaching Hints” on pg. 90-01 	<ul style="list-style-type: none"> • Textbook p. 90-01 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11

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SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/ MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
POST-TEST	Students will be able to: <ul style="list-style-type: none"> • evaluate their writing. 	<ul style="list-style-type: none"> • Students will read the poem and practice writing the poem on Student Activity p. 92-93. As they write the poem in cursive as a post-test, remind them to use correct letter shape and size, correct spacing, and uniform slant. 	<ul style="list-style-type: none"> • Textbook p. 92-93 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
WRITING A PARAGRAPH	<ul style="list-style-type: none"> • review handwriting and the writing process. 	<ul style="list-style-type: none"> • Students will practice the writing process steps: Prewriting Drafting Revising Editing Publishing 	<ul style="list-style-type: none"> • Textbook p. 94 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11
RECORD STUDENT'S HANDWRITING SKILLS	<ul style="list-style-type: none"> • complete the "Record Student's Handwriting Skills" form. 	<ul style="list-style-type: none"> • Students will fill out the form on Student Activity p. 95. • Practice Master 55. 	<ul style="list-style-type: none"> • Textbook p. 95 • Practice Master 55 	<ul style="list-style-type: none"> • Teacher Observation • Self-evaluation 	3.2 C-11