

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS
HANDWRITING CURRICULUM
GRADE 6**

SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
CURSIVE WRITING	<p>Students will be able to:</p> <ul style="list-style-type: none"> • write the correct shape, size and spacing slant. • write the correct shape, size and spacing slant. • write the correct shape, size and spacing slant. • Write the correct shape, size and spacing slant. 	<ul style="list-style-type: none"> • Select a passage for the students to write as a pretest. The passage can be from any area of the curriculum. • Target individual students in their area of need. In daily work, monitor progress in targeted area. Example: John Smith needs improvement in joining letters. Demonstrate and monitor progress in this area. • Periodically, throughout the year, have students self-assess their writing. • Select a passage for the students to write as a post test. The passage can be from any area of the curriculum. 	<ul style="list-style-type: none"> • Selection from textbook • Checklist of Handwriting Skills • Daily Written Work • Student Self Assessment Sheet • Selection from textbook • Checklist of Handwriting Skills 	<ul style="list-style-type: none"> • Assess sample using “Checklist of Handwriting Skills” • Ongoing Assessment • Self Assessment • Assess sample using “Checklist of Handwriting Skills” 	<p>3.2 C.10</p> <p>3.2 C.10</p> <p>3.2 C.10</p> <p>3.2 C.10</p>

**SELF ASSESSMENT SHEET
GRADE 6**

Name _____

Date _____

Read your writing. Circle "Yes" or "No" to respond to each statement. Then show your writing to another reader, either a classmate or your teacher. Ask that person to circle "Yes" or "No" beside each statement.

	<u>My Evaluation</u>		<u>My Classmate's or Teacher's Evaluation</u>	
The writing is easy to read.	Yes	No	Yes	No
The writing has good shape.	Yes	No	Yes	No
The writing has good size.	Yes	No	Yes	No
The writing has good spacing.	Yes	No	Yes	No
The writing has good slant.	Yes	No	Yes	No

CHECKLIST OF HANDWRITING SKILLS GRADE 6

Student's Name _____

Date _____

SKILL	NEEDS IMPROVEMENT	SHOWS MASTERY
Sits correctly		
Holds pencil correctly		
Positions paper correctly		
Writes numerals 1-10		
Writes undercurve letters: i, t, u, w, e, l, b, h		
Writes undercurve letters: f, k, r, s, j, p.		
Writes downcurve letters: a, d, g, o, c, q		
Writes overcurve letters: n, m, y, x, v, z		
Writes downcurve letters; A, O, D, C, E		
Writes curve forward letters:: N, M, H, K, U, Y, Z, V, W, X		
Writes overcurve letters: I, J, Q		
Writes doublecurve letters: T, F		
Writes undercurve-loop letters: G, S, L		
Writes undercurve-slant letters: P, R, B		
Writes the undercurve to undercurve joining		
Writes the undercurve to downcurve joining		
Writes the undercurve to overcurve joining		
Writes the overcurve to undercurve joining		
Writes the overcurve to downcurve joining		
Writes the overcurve to overcurve joining		
Writes the checkstroke to undercurve joining		
Writes the checkstroke to downcurve joining		
Writes the checkstroke to overcurve joining		
Writes with correct shape		
Writes with correct size		
Writes with correct spacing		
Writes with uniform slant		
Writes quickly		
Writes with ease		
Regularly checks written work for legibility		

