

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS
PHYSICAL EDUCATION CURRICULUM
GRADES 1 - 6 & SPECIAL EDUCATION
SEPTEMBER 2006**

Introduction to Other Games

The purpose of this section of the curriculum is to introduce the students to other types of activities that can be included in a lesson but do not focus strictly on skills and drills. These activities are meant to foster positive social interaction and put the emphasis on the joy of participation and cooperation, rather than on competition, winning and losing.

Students will be able to:

- follow directions;
- enjoy playing with others in all games;
- choose different children so all will get a chance to play;
- build self-confidence in playing with others;
- take partners, quickly accepting each other;
- tag by touching;
- admit to being caught;
- learn to play within boundaries;
- run only on the correct signal;
- play fairly;
- identify body parts quickly;
- enjoy cooperating with a group;
- think before they run;
- think fast to take people by surprise;
- respond to sudden movement;
- demonstrate safety when playing;
- keep eyes on the target;
- demonstrate eye-hand coordination;
- demonstrate balance and coordination;
- use the less active games to “cool down;”
- follow a leader;
- demonstrate social awareness;
- demonstrate some ability to concentrate and react quickly to verbal rather than action signals;
- enjoy using their imagination;
- learn to take chances;
- pass an object to a teammate without dropping it.

The Unit on Other Games is divided into the following categories:

- Active Games
- Bowling
- Cool Down Games
- New Games & Mass Group Games