

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS
SCIENCE CURRICULUM
GRADE 5**

SKILL AREA	STUDENT OBJECTIVE	EXAMPLE/ACTIVITIES	RESOURCE/MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
<p>A. LIFE SCIENCE</p> <p>Comparing Living Things Lesson 1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • define the following terms: virus, bacteria, cell, cell membrane, nucleus, cytoplasm, cell wall, chloroplast, classify, kingdom, genus, species, invertebrate, vertebrate, mammal, vascular plant egg cell, sperm cell. • identify the six basic life processes. • identify the parts of a cell and their purpose. • explain the functions of tissues, organs and systems. • identify characteristics of life. 	<ul style="list-style-type: none"> • Have students complete Vocabulary Preview on p. 3 in Instructional Resources. • Have students write a sentence with the correct definition in a vocabulary notebook. • Students will perform Explore Activity on text p. A6-A7 & complete Lab Manual p. 1-2. • Students will read and discuss text p. A8-15. • Students will diagram the parts of an animal cell and a plant cell. • Students may perform Inquiry Activity on p. A8 of Teachers Manual. • Students may perform Model Cell Activity from Idea Bank p. A3c in Teachers Manual. 	<ul style="list-style-type: none"> • Text p. A8-A33, Ch. 1 or Glossary • Instructional Resources p. 3, Vocabulary NB • Teacher Demo Kit • Lab Manual • Teacher Assessment Pkg. • School Supplies • Teacher's Manual • Materials List A8 & A3c 	<ul style="list-style-type: none"> • Teacher Observation • Rubric p. T1 • Lesson 1 Review p. A15 • Lesson 1 Assessment p. 3 	<p>5.5 A1-2 5.1 A1-4 B1-3</p>

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<p>A. LIFE SCIENCE</p> <p>Reproduction & Change Lesson 3</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • explain what Mendel learned about inheritance. • explain how scientists studied genes and chromosomes. • discuss how people use what is known about inheritance. • determine the frequency of inherited traits. 	<ul style="list-style-type: none"> • Students will perform Inquiry Activity on p. A60 in Teacher's Manual. • Students will read and discuss Text p. A60-66. • Students may visit website www.sfscience.com to learn about cloning. • Students will perform Experiment on Text p. A67 and complete Lab manual p. 11-12. 	<ul style="list-style-type: none"> • Teacher's Manual • Text • Materials List A60 • www.sfscience.com • Teacher's Demo Kit • Lab Manual • Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> • Rubric p. T3 • Lesson 3 Review p. A66 • Lesson 3 Assessment p. 17 	<p>5.5 B-1,2 5.1 A-1-4 B-1-3</p>
<p>Reproduction & Change Review & Assessment</p>	<ul style="list-style-type: none"> • summarize chapter main ideas and concepts. 	<ul style="list-style-type: none"> • Students will complete Graphic Organizer p. 14. • Students will complete Chapter 2 Review on Text p. A70-A71. • Students can use "The Know Zone" @ www.kz.com to review and test knowledge. • Students will complete Chapter Assessment Form A or B on p. 21-22 or 23-24 of Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> • Teacher's Assessment Pkg. • www.kz.com 	<ul style="list-style-type: none"> • Chapter 2 Assessment Form A or B 	<p>5.5 A-1-3 B-1,2 5.1 A-1-4 B-1-3</p>

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<p>A. LIFE SCIENCE</p> <p>Adaptations Lesson 3</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • determine the strength of eggshells. • explain how adaptations help organisms survive in cold climates. • determine what adaptations help organisms survive in hot, dry climates. • explain how adaptations help organisms survive seasonal changes. 	<ul style="list-style-type: none"> • Students will perform Investigate Activity on Text p. A88-89 and complete Lab Manual p. 15-16. • Students will read and discuss text p. A90-95. • Students may perform Inquiry Activity on p. A90 of Teacher's Manual. • Students will perform or observe Investigate Activity on Text. P. A96-97 and complete Lab Manual p. 17-18. 	<ul style="list-style-type: none"> • Text • Teacher's Demo Kit • School Supplies • Lab Manual • Materials List A90 	<ul style="list-style-type: none"> • Rubric p. T4-T5 • Lesson 3 Review p. A95 • Lesson 3 Assessment p. 29 	<p>5.5 B-1,2 5.1 A-1-4 B-1-3</p>
<p>Adaptations Lesson 4</p>	<ul style="list-style-type: none"> • determine what causes variations to occur within a species. • determine how environmental changes affect species. • describe what scientists learn by studying fossils. 	<ul style="list-style-type: none"> • Students will read and discuss Text p. A98-103. • Students will perform activity "Mystery Fossils" from the Idea Bank on p. A71c of Teacher's Manual. 	<ul style="list-style-type: none"> • Text • Teacher's Manual • Materials List A71c • Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> • Lesson 4 Review p. A103 • Lesson 4 Assessment p. 30 	<p>5.5 B-1,2 5.2 B-1,2 5.1 A-1-4 B-1-3</p>

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A. LIFE SCIENCE Ecology Lesson 2 Ecology Lesson 3 Ecology Lesson 4	Students will be able to: <ul style="list-style-type: none"> • explain the role of producers in an ecosystem. • describe how consumers get the energy and nutrients they need. <ul style="list-style-type: none"> • describe what food chains and energy pyramids show about energy flow. • explain how food webs describe energy flow. <ul style="list-style-type: none"> • explain the carbon dioxide-oxygen cycle. • explain how nitrogen cycles through an ecosystem. • describe how water cycles through an ecosystem. • explain how light affects the ability of a plant to use carbon dioxide. 	<ul style="list-style-type: none"> • Students will perform Inquiry Activity on p. A118 in Teacher's Manual. • Students will read and discuss Text p. A120-122. • Students will complete worksheet copy of Interactive Transparency Pkg. p. 4 <ul style="list-style-type: none"> • Students will read and discuss Text p. A123-128. • Students may perform Inquiry Activity from Teacher's Manual p. A123. • Students may perform "Weave a Web" activity in Idea Bank in Teacher's Manual p. 105c. <ul style="list-style-type: none"> • Students may perform Inquiry Activity on p. A129 in Teacher's Manual. • Students will read and discuss Text p. A129-134. • Students will draw a diagram showing producers and consumers (Expository p. A131 in Teacher's Manual). • Students may perform or observe Experiment Activity on Text p. A135-137 and complete Lab Manual p. 23-24. 	<ul style="list-style-type: none"> • Text • Teacher's Manual • Materials List p. A118 <ul style="list-style-type: none"> • Text • Teacher's Manual • Teacher's Assessment Pkg. <ul style="list-style-type: none"> • Text • Teacher's Manual • Materials List A129 • Teacher's Assessment Pkg. • Lab Manual • Teacher's Demo Kit • School Supplies • Activity Video, Segment 8 	<ul style="list-style-type: none"> • Lesson 2 Review p. A122 • Lesson 2 Assessment p. 40 <ul style="list-style-type: none"> • Lesson 3 Review p. A128 • Lesson 3 Assessment p. 41 <ul style="list-style-type: none"> • Lesson 4 Review p. A134 • Lesson 4 Assessment p. 42 • Rubric p. T6 	 5.10 A-1 5.1 A-1-4 B-1-3 5.5 A-1 5.1 A-1-4 B-1-3 5.10 A-1 5.10 A-1 5.8 B-1,2 5.1 A-1-4 B-1-3

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<p>A. LIFE SCIENCE</p> <p>Ecology Review & Assessment</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> summarize chapter main ideas and concepts. 	<ul style="list-style-type: none"> Students will complete Chapter 4 Review on Text p. A238-139. Students will complete Graphic Organizer p. 38 of Teacher's Assessment Pkg. Students may visit www.kz.com to review and test knowledge. Students will complete Chapter Assessment. 	<ul style="list-style-type: none"> Text Practice & Assessment CD ROM www.kz.com Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> Testworks CD Chapter Assessment A or B, p. 45-46 or p. 47-48 	<p>5-8 B-1-2 5.10 A-1-2</p>
<p>B. PHYSICAL SCIENCE</p> <p>Classifying Matter Lesson 1</p>	<ul style="list-style-type: none"> define the following terms: element, periodic table, atom, nucleus, proton neutron, electron, molecule, compound, mixture, solution, physical property, physical change, chemical property, chemical change, chemical reaction. identify what matter is made of. explain how elements are classified. explain what an atom is. list the parts of an atom. 	<ul style="list-style-type: none"> Students will complete Vocabulary Preview on p. 39 in Instructional Resources. Students will write a sentence with the correct definition in a vocabulary notebook. Students will perform Explore Activity on Text. p. B6. Students will read and discuss Text p. B8-15. Students may perform Inquiry Activity on p. B8 of Teacher's Manual. 	<ul style="list-style-type: none"> Text Glossary Instructional Resources Vocabulary Notebook Lab Manual p. 25-26 Teacher's Demo Kit Teacher's Manual Materials List B8 Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> Instructional Resource p. 3 Teacher Observation of Vocabulary Notebook Lesson 1 Review p. B15 Lesson 1 Assessment p. 55 Rubric p. T7 	<p>5.6 A-1 5.1 A-1-4 B-1-3</p>

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<p>C. EARTH SCIENCE</p> <p>The Changing Earth Lesson 1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • define the following terms: atmosphere, hydrosphere, lithosphere, crust, mantle, core, plate tectonics, plate, weathering, erosion, deposition, rock cycle, igneous rock, sedimentary rock, metamorphic rock, mineral. • describe the relative sizes of the different layers of the earth. • describe the earth's atmosphere, hydrosphere, and lithosphere. • describe the crust, mantle, and core of the earth. 	<ul style="list-style-type: none"> • Students will complete Vocabulary Preview from Instructional Resources p. 75. • Students will write a sentence with the correct definition in a Vocabulary Notebook. • Students will perform the Explore Activity on Text p. C6 and complete Lab Manual p. 55-56. • Students will read and discuss Text p. C8-11. • Students will draw a diagram showing the layers of the atmosphere labeling the elements of each layer (Teacher's Manual C9 - Expository). • Students may visit website at www.sfsience.com. To learn more about the spinning of the earth's inner core. 	<ul style="list-style-type: none"> • Text • Lab Manual • Teacher Demo Kit • School Supplies • Glossary • Instructional Resources • Vocabulary Notebook • www.sfsience.com • Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> • Teacher Observation • Rubric p. T14 • Lesson 1 Review p. C11 • Lesson 1 Assessment p. 109 	<p>5.8 A C-1 5.1 A-1-4 B-1-3 5.4 B</p>

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<p>C. EARTH SCIENCE</p> <p>The Changing Earth Lesson 2</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> define how the separate continents fit together as one continent. discuss evidence that shows continents have moved. discuss the theory of plate tectonics. describe what events are caused by plate movements. 	<ul style="list-style-type: none"> Students will perform Investigate Activity on Text p. C12-13 and complete Lab manual p. 57-58. Students will read and discuss Text p. C14-20. Students will perform Inquiry Activity on p. C14 of Teacher's Manual. Students will complete worksheet copy of Transparency 9. 	<ul style="list-style-type: none"> Text Lab Manual School Supplies Materials List C14 Interactive Transparency Pkg. 	<ul style="list-style-type: none"> Rubric p. T15 Lesson 2 Review p. C20 Lesson 2 Assessment p. 110 	<p>5.8 C-1 D-1 5.1 A-1-4 B-1-3</p>
<p>The Changing Earth Lesson 3</p>	<ul style="list-style-type: none"> explain how weathering changes the earth. determine how erosion changes the earth. explain how deposition changes the earth. 	<ul style="list-style-type: none"> Students will read and discuss Text p. C21-27. Students may perform Inquiry Activity on p. C21 of Teacher's Manual. Students may perform "Addition by Subtraction" Activity from the Idea Bank on p. C3c of Teacher's Manual. 	<ul style="list-style-type: none"> Text Teacher's Manual Materials Lists C21 & C3c Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> Lesson 3 Review p. C27 Lesson 3 Assessment p. 111 	<p>5.8 C-1 D-1 5.1 A-1-4 B-1-3 C-1-2</p>

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<p>C. EARTH SCIENCE</p> <p>The Earth's Resources Lesson 1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • define the following terms: renewable resource, nonrenewable resource, fossil fuel, groundwater, air pollution, pollutant, carbon monoxide, ozone, acid rain. • explain where resources come from. • explain what renewable resources are. • describe what nonrenewable resources are. 	<ul style="list-style-type: none"> • Students will complete Vocabulary Preview from Instructional Resources p. 83. • Students will write a sentence with the correct definition in a vocabulary notebook. • Students will perform Explore activity on p. C42 of Text and complete Lab Manual p. 63-64. • Students will read and discuss Text p. C44-47. • Students will write an essay on the need to conserve earth's resources. • Students will complete copy of Transparency 10. 	<ul style="list-style-type: none"> • Text • Glossary • Instructional Resources • Vocabulary Notebook • Lab Manual • Teacher Demo Kit • School Supplies • Interactive Transparency Pkg. • Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> • Teacher Observation • Rubric p. T16 • Lesson 1 Review p. C47 • Lesson 1 Assessment p. 121 	<p>5.8 B-1,2 5.10 A-1,2 5.1 B-1,2 A-1-4 B-1-4 C-1,2</p>
<p>The Earth's Resources Lesson 2</p>	<ul style="list-style-type: none"> • discuss how water resources are used. • discuss how water can be conserved and water pollution reduced. • explain how pollution can spread into underground water. 	<ul style="list-style-type: none"> • Students will perform Inquiry Activity on p. C48. • Students will read and discuss Text p. C48-53. • Students will make a circle graph showing the percentages of salt and fresh water on the earth. • Students may perform "Cleaning Water" activity from Idea Bank in Teacher's Manual p. C39c and complete Lab Manual p. 65-66. 	<ul style="list-style-type: none"> • Text • Teacher's Manual • Materials Lists C48 & C39c • Teacher Demo Kit • Teacher's Assessment Pkg. • Activity Video, Segment 4 • School Supplies 	<ul style="list-style-type: none"> • Lesson 2 Review p. C53 • Lesson 2 Assessment p. 122 • Rubric T17 	<p>5.8 B-1,2 5.10 A-1,2 5.1 B-1,2 A-1-4 B-1-3</p>

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C. EARTH SCIENCE Climate Lesson 3	Students will be able to: <ul style="list-style-type: none"> • explain how a greenhouse traps heat. • describe how bodies of water affect temperature. • discuss the ways ocean currents affect climate. • explain how global winds affect climate. • explain what affects humidity. • explain how the shape of the land affects climate. 	<ul style="list-style-type: none"> • Students will perform Investigate Activity on Text p. C88-89 and complete Lab Manual p. 73-74. • Students may perform Inquiry Activity on p. C90 of Teacher's Manual. • Students will read and discuss Text p. C90-97. • Students may perform "Mountain Air" Activity from the Idea Bank on p. C71c of the Teacher's Manual. 	<ul style="list-style-type: none"> • Text • Teacher's Manual • Materials Lists C90 & C71c 	<ul style="list-style-type: none"> • Rubric p. T19 • Lesson 3 Review p. C97 • Lesson 3 Assessment p. 135 	5.8 B-1 5.10 B-1 5.1 A-1-4 B-1-3 C-1,2
Climate Lesson 4	<ul style="list-style-type: none"> • recognize how natural events affect climate. • explain global warming. 	<ul style="list-style-type: none"> • Students may perform Inquiry Activity on p. C98 of Teacher's Manual. • Students will read and discuss Text p. C98-103. • Students will perform "Warming Waters" activity from Idea Bank on p. C71c of Teacher's Manual. • Students may report on the role in the weather cycle of El Niño by visiting www.science.com. 	<ul style="list-style-type: none"> • Text • Teacher's Manual • Materials Lists C71c • Teacher's Assessment Pkg. • www.science.com 	<ul style="list-style-type: none"> • Lesson 4 Review • Lesson 4 Assessment p. 136 	5.10 B-1 5.1 A-1-4 B-1-3 5.4 B

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<p>C. EARTH SCIENCE</p> <p>Astronomy Review & Assessment</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> summarize chapter main ideas and concepts. 	<ul style="list-style-type: none"> Students will complete Graphic Organizer from Teacher's Assessment Pkg. p. 144. Students will complete Chapter 4 Review on Text p. C138-139. Students may review using Practice & Assessment CD-ROM or by visiting www.kz.com. Students will complete Chapter Assessment A or B on p. 151-152 or 153-154 of Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> Teacher's Assessment Pkg. Text Practice & Assessment CD-ROM www.kz.com 	<ul style="list-style-type: none"> Chapter 4 Assessment Form A or B 	<p>5.9 A-1 B-1,2 C-1,2 D 5.4 B</p>
<p>D. HUMAN BODY</p> <p>Respiration & Excretion Lesson 1</p>	<ul style="list-style-type: none"> define the following terms: respiratory system, mucus, trachea, inhale, bronchial tube, air sac, exhale, diaphragm, capillary, excretory system, kidney, urine, urinary bladder. determine individual lung capacity. explain how the nose prepares for the lungs. describe how oxygen is exchanged for carbon. explain how muscles help the lungs work. 	<ul style="list-style-type: none"> Students will complete Vocabulary Preview from Instructional Resources p. 111. Students will write a sentence with the correct definition in a vocabulary notebook. Students will perform Explore Activity on p. D6 of Text and complete Lab Manual p. 81-82. Students may visit www.sfscience.com to learn more about asthma. Students will read and discuss Text p. D8-D13. Students will use Transparency 13 to review Lesson 1 concepts. 	<ul style="list-style-type: none"> Text Glossary Instructional Resources Vocabulary Notebook Teacher Demo Kit School Supplies www.sfscience.com Interactive Transparency Pkg. Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> Teacher Observation Rubric p. T21 Lesson 1 Review p. D13 Lesson 1 Assessment p. 161 	<p>5.5 A-2 2.1 B-1 5.1 A-1-4 B-1-3</p>

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<p>D. HUMAN BODY</p> <p>Respiration & Excretion Lesson 2</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> describe the diaphragm's role in the respiratory system. describe how oxygen gets to body cells from the lungs. explain how cells use oxygen to release energy from food. 	<ul style="list-style-type: none"> Students will perform Investigate Activity on Text p. D14-15 and complete Lab Manual p. 83-84. Students will perform Inquiry Activity on p. D16 of Teacher's Manual. Students will read and discuss Text p. D16-19. Students may perform "Capillaries" Activity from the Idea Bank on p. D3c of the Teacher's Manual. 	<ul style="list-style-type: none"> Text Lab Manual Teacher Demo Kit School Supplies Teacher's Manual Materials Lists D16 Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> Rubric p. T21 Lesson 2 Review p. D19 Lesson 2 Assessment p. 162 	<p>5.5 A-1 5.1 A-1-4 2.1 B-1-3 B1</p>
<p>Respiration & Excretion Lesson 3</p>	<ul style="list-style-type: none"> explain how cells produce and get rid of wastes. explain how cell wastes are removed from the blood. identify the reasons why the body excretes water. determine how activity affects the amount of carbon dioxide exhaled. 	<ul style="list-style-type: none"> Students may perform Inquiry Activity on p. D20 of Teacher's Manual. Students will read and discuss Text p. D20-24. Students will perform "Cool Sweat" activity from Idea Bank on p. D3c of Teacher's Manual. Students will perform Experiment on Text p. D25-27 and complete Lab Manual p. 85-86. 	<ul style="list-style-type: none"> Text Teacher's Manual Materials Lists D20 & D3c Teacher Demo Kit School Supplies Lab Manual Teacher's Assessment Pkg. Activity Video 	<ul style="list-style-type: none"> Rubric T22 Lesson 3 Review p. D24 Lesson 3 Assessment p. 163 	<p>5.5 A-1,2 2.1 B1</p>

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<p>D. HUMAN BODY</p> <p>Living a Healthy Life Lesson 3</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • identify ways to prevent injuries. • describe how the body can get needed nutrients. • explain why it is important to avoid tobacco, alcohol, and other drugs. • explain how rest and exercise help your body. • determine the effect of exercise on heart rate. 	<ul style="list-style-type: none"> • Students may perform Inquiry Activity on p. D48 in Teacher's Manual. • Students will read and discuss Text p. D48-55. • Students will complete worksheet copy of Transparency 14. • Students will design and draw a poster to discourage drug use. (P. D29d in Teacher's Manual) • Students will perform Investigate Activity on Text p. D56-57 and complete Lab Manual p. 89-90. 	<ul style="list-style-type: none"> • Text • Teacher's Manual • Materials List D48 • Interactive Transparency Pkg. • Teacher's Assessment Pkg. • Lab Manual 	<ul style="list-style-type: none"> • Rubric p. T23 • Lesson 3 Review p. D55 • Lesson 3 Assessment p. 175 	<p>2.1 C-1,2 2.2 B-2,3 2.3 B-1-8</p>
<p>Living a Healthy Life Review & Assessment</p>	<ul style="list-style-type: none"> • summarize chapter main ideas and concepts. 	<ul style="list-style-type: none"> • Students will complete Graphic Organizer on p. 172 of Teacher's Assessment Pkg. • Students will complete Chapter 2 Review on p. D58-59 of Text. • Students may review using Practice & Assessment CD-ROM. • Students may visit website www.kz.com to review and test knowledge. • Students will complete Chapter Assessment A or B from p. 179-180 or 181-182 of Teacher's Assessment Pkg. 	<ul style="list-style-type: none"> • Text • Teacher's Assessment Pkg. • Practice & Assessment CD-ROM • www.kz.com 	<ul style="list-style-type: none"> • Chapter Assessment p. 178-180 or 181-182 	<p>2.1 B-1 2.2 C-1,2 2.3 B-2,3 5.5 B-1-8 A-1,2</p>