

**TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS
WORLD LANGUAGE/SPANISH CURRICULUM
SEPTEMBER 2007**

INTRODUCTION

The World Languages/Spanish Curriculum has been designed to prepare the students of the district to function competently in more than one language. It has been designed to engage the students enthusiastically in meaningful, motivating, and cognitively challenging activities.

Implementation of the Curriculum

For successful implementation of the goals of the curriculum, the skills addressed should be constantly reinforced. Spanish should be integrated across the curriculum. In order to meet these goals:

The Spanish Teacher will:

1. provide initial instruction to the students
2. provide support for the classroom teacher

The Classroom Teacher will:

reinforce instruction given by the Spanish teacher
integrate Spanish across the curriculum

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DISTRICT GOAL

Through the teaching of World Languages related experiences, the Township of Franklin Public Schools shall give every pupil the opportunity to:

1. Enthusiastically engage in meaningful, motivating, and cognitively challenging activities;
2. Actively use language rather than memorizing vocabulary lists and analyzing grammatical concepts;
3. Interact and communicate with others while gaining a greater understanding of and respect for the cultural perspectives, practices, and products of different cultures;
4. Appreciate state and national responsibilities in the world community;
5. Become multilingual and multicultural resources for American and international businesses based in the state of New Jersey.
6. Strengthen critical thinking skills through problem solving, conceptualizing, and reasoning.
7. Enhance the ability to see connections between the various disciplines by incorporating visual and performing arts, health and physical education, language arts literacy, mathematics, science, social studies, and workplace readiness into the language classroom.
8. Develop the skills and habits essential to the learning process;
9. Facilitate the acquisition of subsequent languages;
10. Gain a competitive edge in career choices and in professional development;
11. Experience language enrichment opportunities even when their heritage language is not English;
12. Experience a sense of personal satisfaction and enjoyment in their ability to communicate with people from other cultures.

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STATEMENT OF PURPOSE

The purpose of the World Language/Spanish Curriculum in the Township of Franklin Public Schools is to develop individuals who have the skills which will enable them to:

1. Show greater understanding of world cultures and diversity;
2. Show greater cognitive development in such areas as mental flexibility, creativity, divergent thinking, and higher order thinking skills;
3. Have improved self-concept and sense of achievement in school;
4. Transfer their language learning skills in subsequent foreign language study in high school and college;
5. Prepare students for using a World Language in whatever career choice they make;
6. Meet the objectives delineated in the Core Curriculum Content Standards.

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EVALUATION COMPONENTS

Students will be assessed by a variety of assessment strategies. Because effective language learning is meaningful, enjoyable, and interactive, assessment reflects a similar focus. Classroom instructional activities mirror assessment tasks and track student progress through portfolios, journals, performances or multimedia presentations that focus on authentic performance tasks, not just traditional pencil and paper tests. This allows students to revisit their work and critique their own progress, and most importantly, to become more involved in their own learning.

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SPECIAL EDUCATION MODIFICATIONS

The special education program in the Township of Franklin services the needs of the elementary school disabled population, ages three through twelve, or grades preschool through six. Programs within the district meet the needs of those students classified as Eligible for Special Education and Related Services due to learning, language, behavioral, or multiple disabilities. Students whose disabilities are so severe that their needs cannot be met within the district are placed into appropriate programs outside of the district.

The Township of Franklin is committed to providing a free and appropriate public education to all disabled children in the least restrictive environment. In an effort to insure that each student reaches his/her potential, an educational plan is designed specifically for each child. The special education program is structured to provide resource center, self-contained, and supported regular education instruction based on the educational needs of the student. The curriculum parallels that of the regular classroom with exceptions made for the individuality of the student.

Student progress in meeting the specific goals and objectives of his/her Individual Education Plan is monitored on an on-going basis by both the teacher and the student's case manager. An annual review is held each year to discuss both academic progress and objectives for the following year. Evaluation of progress may include, but is not limited to, teacher-made and standardized tests, informal observation, homework, classwork, and three-year re-evaluation.

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WORLD LANGUAGE/SPANISH CURRICULUM WRITERS

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