

TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS

3228 Coles Mill Road
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Dr. Barbara Morella
Interim Superintendent of Schools

Andrew Moskowitz
Supervisor of Curriculum and Instruction

Community Survey

One of the goals of the Township of Franklin Public Schools is to develop a Strategic Plan and objectives that will set a clear direction for the school district for the next few years. It is important that board members, school administrators, and teachers receive feedback from the public. The objective of this survey is for school officials to compile responses from concerned members of the community and use the public's input to formulate school district goals. The response data will be analyzed. Please fill out this survey and return it to the school principal by December 7, 2007 or mail to the address on the bottom of the next page.

Please **check all categories** that fit you best.

Parent of student(s) at: Janvier: **159/475= 33%** Reutter: **93/475=20%**
Main Road: **117/475= 25%** Community Member: **86/475= 18%** Other: **20/475= 4%**

Please read each statement carefully. Place an "X" under the corresponding letter in the column that represents your opinion.

A.....if you agree with the statement

B.....if you disagree with the statement

C.....if you don't know or are unaware of the contents of the statement

A	B	C	Statements:
283/343= 83%	34/343= 10%	26/343= 7%	1. The school district has high expectations for students.
319/345= 93%	22/345= 6%	4/345= 1%	2. I feel welcome in the school.
243/340= 72%	45/340= 13%	52/340= 15%	3. I support Franklin Township becoming a K-12 school district.

272/333= 82%	45/333= 14%	16/333= 4%	4. I support a full-day kindergarten program.
223/334= 67%	66/334= 20%	45/334= 13%	5. The breakfast and lunch programs offer nutritious food at a reasonable price.
174/344= 51%	39/344= 11%	131/344= 38%	6. The school district provides meaningful after-school programs.
288/348= 83%	27/348= 8%	33/348= 9%	7. Students are held accountable for their behavior.
239/345= 69%	88/345= 26%	18/345= 5%	8. Class sizes are small enough for effective educational experiences.
172/343= 50%	26/343= 8%	145/343= 42%	9. Student achievement data is used to evaluate instructional programs.
290/345= 84%	20/345= 6%	35/345= 10%	10. The school district website is an effective communication tool that gives the public information about district policies and events.
192/340= 57%	24/340= 7%	124/340= 36%	11. Professional development programs enhance teachers' instruction.
316/352= 90%	13/352= 4%	23/352= 6%	12. Facilities are well maintained.
195/349= 56%	34/349= 10%	120/349= 34%	13. The current number of building administrators is sufficient to support the programs and philosophy of the school district.
A	B	C	11 Statements:
80/343=	163/343=	100/343=	14. The school district needs a vice-principal.

23%	48%	29%	
204/343= 60%	51/343= 15%	88/343= 25%	15. School leaders cultivate community support.
297/345= 86%	31/345= 9%	17/345= 5%	16. I am pleased with the teaching program at the school.
247/343= 72%	25/343= 7%	71/343= 21%	17. The Township of Franklin School District is able to attract excellent teachers.
239/344= 69%	21/344= 6%	84/344= 24%	18. The schools' staff organization includes sufficient curriculum leadership to maintain up-to-date curriculum and instructional practices.
266/339= 78%	30/339= 9%	43/339= 13%	19. The schools utilize up-to-date technology to optimize learning.
312/346= 90%	20/346= 6%	14/346= 4%	20. I feel home access to student grades on the computer is important.
305/348= 88%	17/348= 5%	26/348= 7%	21. The morale of students is good.
298/348= 86%	35/348= 10%	15/348= 4%	22. The basic to and from transportation services meet the needs of students.
281/343= 82%	30/343= 9%	32/343= 9%	23. The total educational program offered to children is of high quality.
285/338= 84%	35/338= 11%	18/338= 5%	24. Students have sufficient amounts of homework to promote achievement.
230/350=	41/350=	79/350=	25. Discipline is not a serious problem in our schools.

66%	12%	22%	
246/344= 72%	29/344= 8%	69/344= 20%	26. The school is doing a good job in preparing students for state testing.
247/344= 72%	55/344= 16%	42/344= 12%	27. I support a four year old half day preschool early childhood development program.
66/346= 19%	119/346= 34%	161/346= 47%	28. The State of New Jersey provides sufficient state aid to support the school system.
274/331= 83%	22/331= 7%	35/331= 10%	29. Student progress is appropriately monitored at my child's school.
295/351= 84%	10/351= 3%	46/351= 13%	30. It is easy to get an appointment to see a teacher.
280/345= 81%	19/345= 6%	46/345= 13%	31. The school climate ensures that each person feels respected.
240/336= 71%	35/336= 11%	61/336= 18%	32. Students show respect for each other.
124/345= 36%	42/345= 12%	179/345= 52%	33. There is a seamless transition between the elementary grades and the middle school.
286/336= 85%	14/336= 4%	36/336= 11%	34. School leaders and staff promote school spirit and pride.
166/341= 49%	29/341= 9%	146/341= 42%	35. I feel teachers are forced to teach to the test as a result of yearly state assessments in grades 3-6.

Please comment on any additional issues that you believe the Township of Franklin

School District should consider in this process.

If you have any questions about this survey, kindly contact Andrew Moskowitz, Supervisor of Curriculum and Instruction at (856) 629-9500 extension 225.

Return to building principal or:

**Township of Franklin Board of Education
3228 Coles Mill Road
Franklinville, NJ 08322
Attn: Mr. Andrew Moskowitz**